

ACADEMIC PROGRAM ASSESSMENT PLAN

Department: Sociology, Criminology, and Anthropology

Program: Anthropology (minor)

College: Humanities and Social Sciences

Colorado State University – Pueblo

Revised: March 2019

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DEPARTMENT MISSION: The Department of Sociology, Criminology, and Anthropology is firmly committed to the principles of a liberal education. Our central objective is to teach and communicate the sociological and anthropological ways of viewing the world. The programs in sociology, criminology, and anthropology are intended to increase the student's knowledge of social organization and social relationships and to assist students in developing skills in the processing, integration and utilization of knowledge, rather than its simple transfer. Our curriculum reflects the long-standing interest of our disciplines in examining the human condition and understanding stability and change in social life. The Department prepares students to work in a wide variety of occupations or to pursue professional or graduate studies. The Department's mission is to produce graduates who are motivated and equipped to make meaningful contributions to the enhancement of the human condition.

The Department's mission relates to the mission of Colorado State University at Pueblo in the following ways: (a) the Sociology, Criminology, and Anthropology Department offers programs of study designed to complement and strengthen a broad liberal arts education; (b) the department provides programs with emphasis on preparing students for career success or further professional development through graduate education; and (c) the programs in the department wed theory to practice across the curriculum, stressing the application of knowledge in a variety of contexts.

The Department's mission relates to the mission of the College of Humanities and Social Sciences in the following ways: (a) the department's programs provide classroom environments that stimulate critical thinking and assist students to further develop critical thinking skills; (b) social action and responsibility, personal morality and accountability, and professional ethics are focused on throughout the curriculum in classes that examine the interplay between individual agency and social and cultural influence; (c) the broad disciplines within the department stress the importance of an awareness and appreciation of cultural diversity; and (d) the department is committed to producing motivated and socially aware problem solvers equipped to make meaningful contributions within diverse communities and an increasingly global environment.

PROGRAM DESCRIPTION

The Anthropology minor provides students with an informed understanding of the cultural diversity evident in human societies and the concepts by which anthropologists explain cultural dynamics. The program emphasizes a holistic awareness of the relationships of all the parts of social and cultural systems. The program prepares students to understand anthropological methods and theories and to apply them to academic as well as to life experiences.

PROGRAM MISSION

The Anthropology program complements the mission of the Department and the College by focusing on the analysis of the relationship among world cultures, societies, and the features and consequences of human evolution. The mission of the Anthropology minor is to provide a comprehensive and rigorous course of study for students seeking to understand the human cultural and biological experience, as well as to prepare students interested in pursuing graduate work in anthropology or professional degrees in related fields such as, sociology, psychology, criminology, history, business, education, and medicine.

Students pursuing the Anthropology minor will have the opportunity to experience Anthropology's dominant sub disciplines: biological anthropology, cultural anthropology, archaeology, and linguistics. Studying in one or more of the four introductory level courses provides a solid grounding in the anthropological perspective, while upper level coursework emphasizes more in-depth exploration of a range of topics within the sub disciplines based on historical and theoretical foundations. Upper level electives also provide opportunities for independent study and directed research, which allow students the ability to chart their own course within the minor according to their academic interests.

Anthropology, by nature, is comparative and integrative. Through the variety of courses concerning human evolution, world prehistory, and cultural and biological diversity of contemporary humans, students will be taught to question and examine the significance of ethnocentric beliefs, attitudes, and prejudices and to understand the biological and cultural diversity that characterizes the human species. The program also provides students with the necessary intellectual tools of critical reasoning, and oral and written communication skills, designed to prepare them for life and work in our multi-cultural world.

PROGRAM GOALS AND OBJECTIVES

GOAL 1

Provide students with background in the concepts and bodies of knowledge used and produced by anthropologists. *Objective: students will learn the basic core concepts of anthropology and cite factual evidence to support their arguments on major topics under debate in the discipline.*

GOAL 2

Provide students with training on the application of anthropological theory and method.
Objective: Students will demonstrate knowledge of history and contemporary trends in anthropological theory and the ability to apply theoretical approaches to concrete problems.

GOAL 3

Prepare students to apply anthropological concepts to real world problems and effectively communicate results. *Objective: Students will demonstrate the ability to think and write critically about anthropological concepts.*

STUDENT LEARNING OUTCOMES

Students who complete an Anthropology minor should be able to demonstrate:

LEARNING OUTCOME 1

An understanding and appreciation of human biological, archaeological, linguistic, and cultural diversity.

LEARNING OUTCOME 2

An understanding of the three main anthropological approaches to the study of humanity: cross-cultural comparison, holism, and evolutionary theory, and the uses of each.

LEARNING OUTCOME 3

An ability to understand, describe, and critically assess anthropological/archaeological theories, principles, concepts, and research methods.

LEARNING OUTCOME 4

An ability to understand, describe, and critically assess the role of culture and social structures in shaping individual lives.

LEARNING OUTCOME 5

An ability to critically write and verbally present ideas, critiques, and research within the discipline.

STUDENT PERFORMANCE EXPECTATIONS

At least 80% of minors will score 80% or higher on Part 1 and on Part II of the assessment exam.

OUTCOMES ASSESSMENT ACTIVITIES

Annually, the performance of seniors in the Anthropology minor is measured in relation to the 5 student learning outcomes through administration of an assessment exam developed by Anthropology faculty. The exam consists of two parts, including multiple choice and essay questions. The rubric used to score the students' written essays is included with this report.

PROGRAM USE OF ASSESSMENT RESULTS

Annual assessment results will be used to identify program strengths and to discern areas needing improvement to enhance student performance in relation to the program student learning outcomes.

During fall semester each year, assessment results reported the previous spring will be discussed further by Anthropology faculty and the Department Chair and assessment deadlines for the current academic year will be finalized, taking into account any recommendations forthcoming from the prior year's assessment procedures and results.

It is the responsibility of the Department Chair, in consultation with Anthropology faculty, to prepare the annual assessment report.

On an annual basis, the results of each formal assessment will be discussed by all program faculty to address ways to improve the Anthropology program and revise the program's assessment plan, procedures and measures.

Anthropology Program

The curriculum in the Anthropology minor does support the student learning outcomes.

Curriculum Map

Course	SLO 1 Understanding and appreciation of human biological, arachaeological, linguistic and cultural diversity	SLO 2 Understanding of 3 main approaches to the study of humanity and uses of each	SLO 3 Ability to describe and critically assess theories, principles, concepts and methods	SLO 4 Ability to describe and critically assess the role of culture and social structure in shaping society and individual lives	SLO 5 Ability to write and verbally present ideas, critiques and research within the discipline
ANTHR 100	I	I	I	I	I
ANTHR 101	I	I	I		I
ANTHR 101L	I	I	I		I
ANTHR 106	I		I	I	I
ANTHR 201	R		R	R	R
ANTHR 212			R		R
ANTHR 301	R	R	R		R
ANTHR 314	R	R	R	R	R
ANTHR 315	R	R	R	R	R
ANTHR 316	R	R	R	R	R
ANTHR 492	R,M		R,M		R,M
ANTHR 494	R,M		R,M		R,M

Level –

I = Introduced

R=Reinforced

M=Mastered

Anthropology Assessment Rubric
Student Learning Outcomes

	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pts
<p>SLO 1 Shows an understanding and appreciation of human biological, archaeological, linguistic, and cultural diversity.</p>	<p>Excellent Comprehensive understanding using many anthropological terms, concepts and examples</p>	<p>Good Overall understanding using several anthropological terms, concepts and examples</p>	<p>Fair Basic understanding using a few anthropological terms, concepts and examples</p>	<p>Poor Little understanding using no anthropological terms, concepts and examples</p>
<p>SLO 2 Shows an understanding of the three main anthropological approaches to the study of humanity: cross-cultural comparison, holism, and evolutionary theory, and the uses of each.</p>	<p>Excellent Information is taken from source(s) with enough interpretation/evaluation to develop a comprehensive analysis.</p>	<p>Good Information is taken from source(s) with enough interpretation/evaluation to develop a coherent analysis.</p>	<p>Fair Information is taken from source(s) with some interpretation/evaluation, but not enough to develop a coherent analysis.</p>	<p>Poor Information is taken from source(s) without any interpretation/evaluation.</p>
<p>SLO 3 Shows an ability to understand, describe, and critically assess anthropological/archaeological theories, principles, concepts, and research methods</p>	<p>Excellent Considered critically, stated clearly and described comprehensively, delivering all relevant information necessary for full understanding.</p>	<p>Good Considered critically, stated, described, and clarified so that understanding is not seriously impeded by omissions</p>	<p>Fair Considered somewhat critically, stated but description leaves some terms undefined, ambiguities unexplored, boundaries undetermined, and/ or backgrounds unknown</p>	<p>Poor Not considered critically, stated without clarification or description.</p>

SLO 4 Shows an ability to understand, describe, and critically assess the role of culture and social structures in shaping individual lives.	Excellent Same as SLO3	Good	Fair	Poor
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SLO 5 Shows an ability to critically write and verbally present ideas, critiques, and research within the discipline	Excellent	Good	Fair	Poor
	Ideas and conclusions are logical and reflect student's informed evaluation and ability to place evidence and perspectives discussed in priority order.	Ideas and conclusions are logically tied to a range of information, related outcomes are identified	Ideas and conclusions are somewhat tied to information; some related outcomes are mentioned but simplified	Ideas and conclusions are inconsistently tied to some of the information discussed; related outcomes are oversimplified.