В1 В1 **B1** В1 В1 В1 В1 **B1** R1 В1 В1 В1 **B1** В1 В1 В1 В1 B2

Common Data Set 2019-2020

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Note: Report students formerly designated as "first professional" in the graduate cells. Please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad%20Students_5.31.17.pdf

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	310	299	12	13
Other first-year, degree-seeking	138	119	38	40
All other degree-seeking	946	1,097	193	242
Total degree-seeking	1,394	1,515	243	295
All other undergraduates enrolled in credit courses	34	42	296	491
Total undergraduates	1,428	1,557	539	786
Graduate				
Degree-seeking, first-time	19	73	11	34
All other degree-seeking	22	47	31	62
All other graduates enrolled in credit courses	78	252	398	1744
Total graduate	119	372	440	1840
Total all undergraduates				4,310
Total all graduate				2,771
GRAND TOTAL ALL STUDENTS				7,081

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

			Total
	Degree-Seeking	Degree-Seeking	Undergraduates
	First-Time	Undergraduates (include	(both degree- and
	First Year	first-time first-year)	non-degree-
			seeking)
Nonresident aliens	22	77	89
Hispanic/Latino	231	1,238	1,461
Black or African American, non-Hispanic	46	214	265
White, non-Hispanic	265	1,565	1,980
American Indian or Alaska Native, non-Hispanic	0	15	17
Asian, non-Hispanic	3	41	55
Native Hawaiian or other Pacific Islander, non- Hispanic	4	14	29
Two or more races, non-Hispanic	42	194	253
Race and/or ethnicity unknown	21	89	161
TOTAL	634	3,447	4,310

Persistence

В3

B3 B3 B3 B3 B3 B3 Number of degrees awarded from July 1, 2018 to June 30, 2019

Certificate/diploma	
Associate degrees	
Bachelor's degrees	749
Postbachelor's certificates	
Master's degrees	113
Post-Master's certificates	
Doctoral degrees –	
research/scholarship	
Doctoral degrees – professional	
practice	
Doctoral degrees – other	

CDS-B Page 1



Common Data Set 2019-2020

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2019-20 Survey

For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- · Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)
- *Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2013 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Formerly B4	A- Initital 2013 cohort of first-time, full- time bachelor's (or equivalent) degree seeking undergraduate-students	369	129	267	765
Formerly B5	B- Of the Initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	2	0	3
Formerly B6	C- Final 2013 cohort, after adjusting for allowable exclusions	368	127	267	762
Formerly B7	D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	65	21	75	161
Formerly B8	E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	40	15	35	90
Formerly B9	F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	14	4	4	22
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	119	40	114	273
Formerly B11	H - Six-year graduation rate for 2013 cohort (G divided by C)	32%	31%	43%	36%

CDS-B Page 2



Common Data Set 2019-2020

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate
students who entered your institution as freshmen in Fall 2018 (or the preceding summer
term), what percentage was enrolled at your institution as of the date your institution
calculates its official enrollment in Fall 2019?

63.4%

CDS-B Page 3