

# FACT BOOK

### Contents

General Information	4
Students	25
Alumni	68
Faculty & Staff	75
Finance	87
Academic Departments & Programs	92



## **GENERAL INFORMATION**

About CSU-Pueblo	
Fast Facts	6
University History	
University Presidents.	
Board of Governors-CSU System	
Accreditation	10
Mission	
Legislative Authority	
Organizational Chart	
Strategic Initiatives	
University Library	
Information Technology	
Intercollegiate Athletics Program	
University Peer Groups	
Campus Map	
Calendar	
County Demographics	



## General Information

#### **ABOUT CSU-PUEBLO**

Colorado State University-Pueblo is a comprehensive state university with an enrollment of nearly 5,000 students, including approximately 120 international students. Fully accredited and part of the Colorado State University System, CSU-Pueblo provides relevant professional coursework, superior instruction with a small professor-to-student ratio, and state-of-the-art technology for an ever-changing global economy. Invaluable hands-on experiences prepare CSU-Pueblo graduates for the demands of the modern world.

CSU-Pueblo is nestled in a historically and culturally rich city of more than 100,000 located in the colorful Pikes Peak region of Southern Colorado. Pueblo is situated on the Front Range, within convenient driving distance of both Denver and Colorado Springs.

Students can choose from 28 undergraduate programs in the College of Science and Mathematics, the Hasan School of Business, the College of Humanities and Social Sciences, and the College of Education, Engineering and Professional Studies and ten graduate programs.

We provide students with unique academic programs to make their professional dreams a reality and a diverse selection of extracurricular activities to broaden their perspectives. Annual student life offerings include a Distinguished Speakers Series, concerns by Grammy Award winners like Ludacris and Kanye West in addition to movies, outdoor pursuits like ice climbing, hiking, and kayaking, and comedy performances like Second City.



Among its unique qualities, CSU-Pueblo:

- Offers a degree in mechatronics, one of only seven in the nation, as well as an automotive industry management degree that incorporates a business management minor.
- Features cutting-edge academic programs, reflected most recently by being named the lone U.S. test site for an Australia-based nursing simulation method that involves pioneering, role-playing techniques.
- Partners with the Pueblo Symphony to allow students to audition and perform with an internationally known conductor who also serves on the University faculty.
- Ranks among the safest campuses in Colorado, based on a recent report compiling 10 years of campus crime statistics at public Colorado institutions thanks to a partnership with the Pueblo County Sheriff's Department.

 Offers its students unique experiences near and far, from ice climbing and kayaking adventures to alternative, service-based spring break trips, summer study abroad excursions and performance tours by the University's Chamber and Concert Choirs.

CSU-Pueblo is proud of its athletic history and continues a tradition of excellence, competing at the NCAA Division II level as a member of the Rocky Mountain Athletic Conference. In addition to offering 16 varsity intercollegiate sports, CSU-Pueblo also has active intramural and club sports teams that allow students to get involved in campus life, meet new people, and stay in great shape. CSU-Pueblo's Department of Athletics has hosted three national championship events in recent years, generating more than \$3 million in economic impact from nearly more than 1,500 visiting student athletes.

We invite you to continue your exploration of CSU-Pueblo. Click here, <u>http://www.colostate-pueblo.edu</u>, to view additional information about the University.

#### **FAST FACTS**

On-Campus* Enrollment	Fall 2012	Fall 2013 Census
Undergraduate:	4,609	4,387
Graduate:	259	282
Total Enrollment:	4,868	4,669

#### Fast Facts

- Founded in 1933
- Public, four-year university
- Located in Pueblo, Colorado
- Campus: 20 buildings, 279 acres
- President: Dr. Lesley Di Mare
- Operating budget: \$ 45 million (E&G)
- Annual payroll: \$34,551,003 million
- Academic programs: 28 undergraduate, 10 graduate \*\*
- Known alumni of record: 40,000
- 404,760 volumes of cataloged books, bound serials, government documents, ebooks, AV materials, and microform units
- Student housing capacity: 1438
- Undergraduate resident full-time tuition per semester: \$2,749.92
- Undergraduate non-resident full-time tuition per semester: \$7,908.00
- Graduate resident full-time tuition: \$2,114.82
- Graduate non-residence full-time tuition per semester: \$6,287.49
- Athletics: 11 women's and 11 men's varsity sports
- \* On-Campus enrollment does not include Extended Studies or continuing education programs, and is applied to the whole document.
- \*\* 10 graduate programs as of Fall 2013 \*\*\* Source: Fall 2012 HR Employee Data freeze of full and part-time employees (part-time means .5 FTE or above except includes all adjuncts) § Data taken from the Degrees Granted File (a standard CDHE file)

#### Degrees Conferred: (FY 2012-2013) §

Bachelors:	889
Masters:	102
Total:	991

#### Full-Time Employees (FY 2012-2013)\*\*\*

Full-time faculty:	196
Full-time classified:	144
Administrative/Professional staff:	164
Total:	504

#### Part-Time Employees (FY 2012-2013)\*\*\*

Part-time faculty:	238
Part-time classified:	2
Administrative/Professional staff:	11
Graduate assistants:	43
Total:	294

#### <u>Colleges</u>

College of Education, Engineering, and Professional Studies (CEEPS) College of Humanities and Social Sciences (CHASS) College of Science and Mathematics (CSM) Hasan School of Business (HSB)

#### **UNIVERSITY HISTORY**

Colorado State University-Pueblo has evolved from a three-room junior college with 63 students and two instructors to a regional comprehensive university offering 28 baccalaureate and 10 master's degree programs, serving more than 5,000 students from over42 states and 32 countries. Over the past 80 years under five different names, the institution has graduated more than 40,000 students from 50 states and 32 countries. Today, more than 21,000 graduates live in Colorado.



- **1933** Southern Colorado Junior College provided two years of college instruction in the arts, literature, and science, adult education and vocational opportunities, and coursework to complete a high school program.
- **1937** Taking advantage of the Junior College Act of the General Assembly, the Pueblo County Junior College District was formed, making the college part of the public school system supported by county-wide taxes. The name change to **Pueblo Junior College** brought with it a change in mission. The institution offered the first two years of general study at the college level, providing the

educational foundation for students seeking to transfer to complete their higher education degrees at four-year colleges and universities, and continued to offer a range of practical courses for those not seeking a higher education degree.

- **1963** The 30th anniversary year saw the state enact legislation making the institution a four-year degree granting college and a member of the state system of higher education. The first juniors were enrolled in 1963, followed in 1964 by the first seniors and the first bachelor's degrees were awarded in 1965. The name change to **Southern Colorado State College** reflected recognition of the need for more advanced degrees and an increase in the number of students pursuing a four-year degree in the southeastern region of Colorado.
- **1975** As the demand for higher education programs increased, the number of academic degrees offered at the undergraduate and graduate levels also increased. The first graduate program to be offered was the Master of Arts in Teaching with an emphasis in industrial education, beginning in 1972. In recognition of an expanded role and scope, the institution was granted university status and was renamed the **University of Southern Colorado**.
- 2003 In May of 2002, Governor Bill Owens signed legislation changing the mission and the name to **Colorado State University-Pueblo** effective July 1, 2003. Today, the university is a regional, comprehensive institution with a focus on professional studies such as business, nursing, social work, and teacher education.

#### UNIVERSITY PRESIDENTS

#### President Lesley Di Mare



Lesley A. Di Mare became the 14<sup>th</sup> president of Colorado State University-Pueblo and the first permanent female president in the University's history on December 1, 2011.

Before becoming CSU-Pueblo's President, Di Mare served as the Interim President & CFO at Nevada State College (NSC) in Henderson after first serving for three years as the Provost and Executive Vice President of Academic Affairs. While at NSC, Di Mare spearheaded a number of initiatives to enhance the college's academic standing and visibility in the community. Working with faculty and administration, she developed NSC's Standards of Academe, which provided the campus community clear expectations and criteria for making progress towards promotion and tenure as well as merit. Di Mare also led the development of the Technology Fellows Institute, a program that afforded faculty and staff the opportunity to produce and deliver innovative pedagogy in the classroom through technology. As the college's chief academic officer, Di Mare also was responsible for overseeing the institution's path towards accreditation.

## Colorado State University-Pueblo 2012-2013

Before joining NSC as provost, Di Mare held administrative positions at California State University Los Angeles and at Arizona State University, where she served as Department Chair of Communication Studies for 11 years, Interim Dean of the College of Human Services for two years, and Associate Vice Provost of Undergraduate Studies for two years. In her administrative capacity, Di Mare implemented the Center for Violence Prevention and Community Safety, the Osher Lifelong Learning Institute, the Communication Learning Assessment Lab, and the Japan Business Library. She has published articles on American and Japanese communication styles, gender and communication, and rhetoric and persuasion. Di Mare has worked closely with many community agencies and consulted with the Japan External Trade Organization (Los Angeles), the Ministry of International Trade (Tokyo), and other international organizations. She was a visiting fellow at Manchester Metropolitan University, Manchester, UK and at the Japan Studies Institute, San Diego State University, 2003. From 1988-1990, Di Mare served as Communications Advisor to the Representative of the Nagano Prefecture, JETRO. Di Mare earned a Ph.D. in speech communication from Indiana University (1984), a master's degree in speech communication from California State University-Hayward, East Bay

(1981), and a bachelor's degree in theatre arts from California State University-Chico (1972).

#### San Isabel Junior College 1933-1936 Mr. E.T. Kelly, Dean and Director 1933-1936 Southern Colorado Junior College 1936-1937 Mr. Leo Raymond Wren 1936-1937 Pueblo Junior College 1937-1963 Dr. Charles Haines 1939-1942 Ms. Lulu L. Cuthbertson, Acting 1942 Dr. William A. Black 1942-1945 1963-1976 Southern Colorado State College Mr. Marvin C. Knudson 1945-1964 Dr. J. Victor Hopper, Acting 1964-1965 Dr. J. Victor Hopper 1965-1971 Dr. Harry P. Bowes 1971-1976 University of Southern Colorado 1976-2003 Dr. Gerald Caduff, Acting 1976-1977 Dr. Richard E. Pesqueira 1977-1979 Dr. Alan P. Love, Acting 1979-1980 Dr. Lyle C. Wilcox 1980-1984 Dr. Robert C. Shirley, Acting 1984-1985 Dr. Robert C. Shirley 1985-1996 Dr. Leslie Wong, Interim 1997 Dr. Tito Guerrero III 1997-2001 2001-2002 Dr. Robert E. Glennen, Interim **Colorado State University-Pueblo** 2003-Dr. Ronald L. Applbaum 2002-2006 Mr. Joseph A. Garcia 2006-2010 Dr. Julio S. Leon, Interim 2010-2011 Dr. Lesley Di Mare 2011-



#### Fall 2013 BOARD of GOVERNORS of the Colorado State University System

Dorothy Horrell, Chair William Mosher, Vice Chair Dennis Flores, Treasurer Scott Johnson, Secretary Ed Haselden, Voting Member Mark Gustafson, Voting Member Mary Lou Makepeace, Voting Member Demetri "Rico" Munn, Voting Member Joseph Zimlich, Voting Member Frank Zizza, CSU-Pueblo Faculty Representative Alexandra Bernasek, CSU-Ft. Collins Faculty Representative Ann Claesson, CSU-Global Representative Vanessa Emerson, CSU-Pueblo Student Representative Nigel Daniels, CSU-Ft. Collins Student Representative

> Michael Martin, Chancellor Lesley Di Mare, President, CSU-Pueblo Tony Frank, President, CSU-Ft. Collins Becky Takeda-Tinker, CSU-Global

The Board of Governors of the Colorado State University System represents the people of Colorado, assuring effective management, accountability, and responsible leadership of all the CSU System campuses: CSU-Fort Collins, CSU-Pueblo, and CSU-Global Campus. Board members come from across the state and from many different fields, yet all share a strong commitment to quality, innovation, and student success. Faculty and students also serve on the board, representing their individual institutions.

The Board of Governors sets a standard of excellence for all the campuses that carry the Colorado State name through the establishment of a bold vision coupled with ambitious stretch goals. Each campus' learning environment focuses on a high-quality student experience that prepares graduates for fulfilling careers and rewarding lives. The Board believes that the CSU System can and should be the best in the country, and they are working to make that vision real.

www.csusystem.edu

#### ACCREDITATION



Colorado State University-Pueblo is accredited by the Higher Learning Commission, a Commission of the North Central Association of Colleges and Schools, 30 N. LaSalle St., Suite 2400, Chicago, IL, 60602-2501, Phone (800) 621-7440. Individual programs approved by specialized accreditation agencies include:

- Commission on Accreditation of Athletic Training Education (Athletic Training)
- American Chemical Society (Chemistry)
- Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (Civil, Electronics, and Mechanical Engineering Technology)
- Engineering Accreditation Commission of Accreditation Board for Engineering and Technology (Industrial Engineering)
- Colorado State Board of Education and the Teacher Education Accreditation Council (Education)
- National Association of the Schools of Music (Music)
- National League for Nursing Accrediting Commission (Nursing)
- Council of Social Work Education (Social Work)
- Association to Advance Collegiate Schools of Business (AACSB) International (Hasan School of Business)

#### MISSION

As a regional, comprehensive university, Colorado State University-Pueblo has moderately selective admission standards. The University offers a broad array of baccalaureate programs with a strong professional focus and a firm grounding in the liberal arts and sciences. The University also offers selected graduate programs.

From the beginning, CSU-Pueblo has focused on being studentcentered by featuring small, personalized, and participative classes, combined with competent, qualified, and supportive faculty, staff, and administrators. People of the region look to the University for career preparation and development opportunities, major undergraduate and graduate specialties, outreach services, cultural and athletic activities, and economic and business development.

As the core mission of the University, student learning is CSU-Pueblo's primary focus. This requires the faculty to be active scholars who have a lasting interest in their disciplines and in teaching and learning. The research activities improve us as teachers and expose our students to methods of inquiry. In addition, the focus on learning requires that the curriculum be dynamic and ever-changing to meet the needs and expectations of the people in our service region. CSU-Pueblo empowers its students to attain the highest standards of academic achievement, public and professional service, personal development, and ethical conduct. CSU-Pueblo is equally committed to serving the diverse population of the region; this emphasis is reflected in the demographic characteristics of the student body. The University serves both traditional and non-traditional students, campusbased and community-based students, students from Colorado, other states, and other countries, first-year and transfer students, recent high school graduates, and students who work to support families, Caucasian students and students of color—especially Hispanic students.

Because more than 25 percent of our students are Hispanic, the Federal Government has designated CSU-Pueblo a Hispanic Serving Institution. Besides reflecting our commitment to serve this critically important and rapidly-growing segment of the student population, that designation also allows the University to compete for certain federal grant funds to support its ability to better serve all students. The University also seeks to provide a rich and diverse cultural environment that allows freedom of expression within a spirit of civility and mutual respect. The public service expected of all members of our community benefits our society—local and global—and builds our sense of citizenship.



#### LEGISLATIVE AUTHORITY

## The state of Colorado established and continues to recognize the University through state statutes:

There is hereby established a University at Pueblo, to be known as Colorado State University-Pueblo, which shall be a regional, comprehensive university with moderately selective admissions standards. The University shall offer a broad array of baccalaureate programs with a strong professional focus and a firm grounding in the liberal arts and sciences. The University shall also offer a limited number of graduate programs. (Colorado Statutes 23-55-101)

In April 2005, the Board of Governors of the Colorado State University System adopted a complementary, focused mission statement for the University that stresses its distinctiveness and central commitments:

Colorado State University-Pueblo is committed to excellence, setting the standard for regional comprehensive universities in teaching, research and service by providing leadership and access for its region while maintaining its commitment to diversity.

Both of these statements guide the University in all that it does.

#### VALUES:

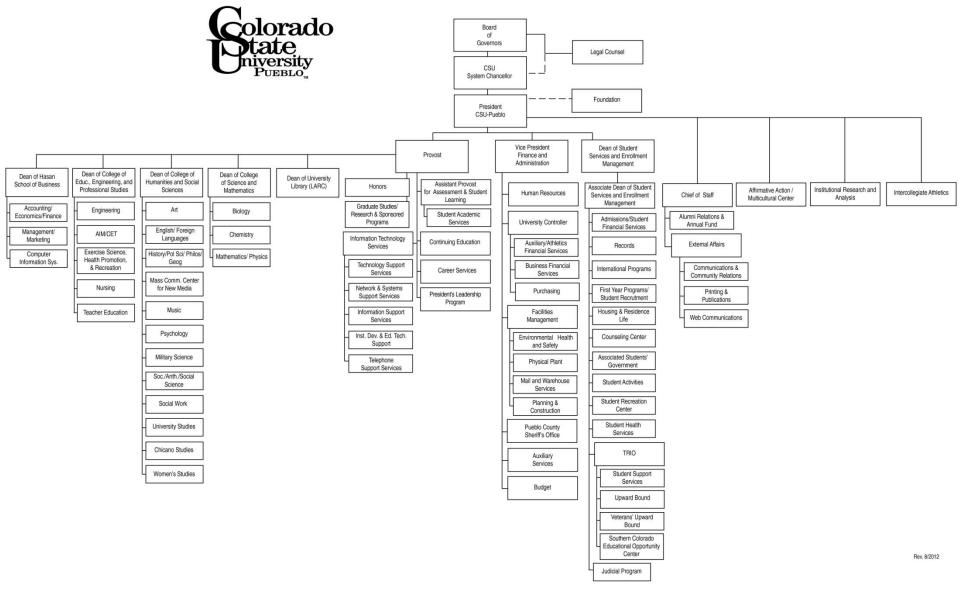
In addition to the new mission statement, the Colorado State University System Board of Governors adopted a new set of values to be shared by CSU-Pueblo and its sister schools, Colorado State University in Fort Collins and Colorado State University Global Campus. These values are as follows:

Be ACCOUNTABLE Promote CIVIC RESPONSIBILITY Employ a CUSTOMER FOCUS Promote FREEDOM OF EXPRESSION Demonstrate INCLUSIVENESS and DIVERSITY Encourage and reward INNOVATION Act with INTEGRITY and MUTUAL RESPECT Provide OPPORTUNITY and ACCESS Support EXCELLENCE in TEACHING and RESEARCH

CSU Board of Governors Web page: www.csusystem.edu







#### **STRATEGIC INITIATIVES**

#### INITIATIVE ONE: ACADEMIC EXCELLENCE

Colorado State University-Pueblo is committed to continuous improvement and innovation in all aspects of academic programming, teaching and learning, scholarly and creative work, and campus and community service.

#### **INITIATIVE TWO: STUDENT ACCESS AND SUCCESS**

Colorado State University-Pueblo will strive to create an environment that promotes student academic, social, and personal development.

#### INITIATIVE THREE: DIVERSITY

Colorado State University-Pueblo is committed to maintaining a learning, living, and working environment that is inclusive, equitable, and respectful of differences in people and their ideas, histories, and practices. The University will promote more sophisticated understandings of differences and challenge manifestations of closedmindedness, incivility, stereotyping, and discrimination.

#### INITIATIVE FOUR: IMAGE BUILDING

Colorado State University-Pueblo will improve its perceived identity, visibility, and reputation by increasing the positive regard afforded the University by students, alumni, faculty, staff, administration, and the general public.

#### INITIATIVE FIVE: COMMUNITY ENGAGEMENT

Colorado State University-Pueblo will strengthen its involvement with the community through intellectual, economic, social, and cultural collaborations that are mutually beneficial to the University and its many external constituents.

#### **INITIATIVE SIX: RESOURCE MANAGEMENT**

Colorado State University-Pueblo will enhance its human, programmatic, and capital assets by effectively and efficiently managing its human, technological, and physical resources.

#### INITIATIVE SEVEN: SHARED GOVERNANCE

Colorado State University-Pueblo is committed to the ideal that the governance of institutions of higher education is an activity shared by the faculty, the staff, and the administration.

#### **UNIVERSITY LIBRARY**

The Colorado State University-Pueblo Library supports the university's mission of fostering academic excellence, student success, and diversity by teaching students to identify, evaluate, and apply information resources effectively; providing access for CSU-Pueblo to high-quality information resources and services that support teaching, learning and research; and promoting cultural appreciation and lifelong learning throughout the campus and community. To achieve this mission, the library provides access via its website: <a href="http://library.csupueblo.edu">http://library.csupueblo.edu</a> to a rich collection of online and print resources that closely support the University's curriculum. These collections include over 350,000 print volumes, over 100 databases and over 40,000 journal titles. In addition, the Library participates in a statewide shared catalog project called the Prospector that allows CSU-



Pueblo students and faculty to borrow materials from most other academic libraries across the state and it also provides interlibrary loan services to obtain needed research resources for students. The University's librarians work closely with other academic faculty to provide instruction for students in finding, evaluating, and using information resources. Librarians are available to provide research support to students in person, by phone, e-mail, or text message. It also regularly partners with other campus entities to host cultural and educational events for the campus.

From 2009-2011, the University Library underwent a complete renovation and expansion. This \$24 million dollar project dramatically transformed the library building into an inviting and usable library and academic support center. The new Library and Academic Resources Center (LARC) which was officially unveiled in April 2011, provides students and faculty with flexible space in which to work alone or in groups using state-of-the-art technology as well as traditional print resources. The new facility brings together many different academic support services in one location including library research support and instruction programs, course reserves, print and electronic research collections, two floors of computers, scanners, and other equipment, wireless technology throughout the building, 3-D printing, Information Technology Services' Help Desk, the Instructional Technology Center, advising, tutoring and writing rooms, and the Career Center. Finally, the space also includes presentation and gallery spaces that allow it to serve as an intellectual and cultural hub for the campus.

#### INFORMATION TECHNOLOGY

The explosion of technology at the University, both in the functions it performs and the scope of its use, has necessitated fundamental changes in the way technology is implemented and maintained. CSU-Pueblo has responded to these changes by providing the following:

Student Computers	850
Student Computer Labs	59
PC per Student ratio	1 to 6
Classrooms equipped with technology	95%
Multimedia (Smart) Classrooms	115
Blackboard Courses	70%

The following are some of the services and/or units within ITS.

 Help Desk - CSU-Pueblo Information Technology Services Help Desk consists of the central call center located in Library and Academic Resource Center room 129 that takes all calls for services/information for - Computer Hardware Problems or Installation, Computer Software Problems or Installation, locations/schedule for Computer Labs, Application for E-Mail, Network, Blackboard Accounts, and AIS accounts, assistance with E-Mail, Network, Blackboard, and AIS issues, audio/visual equipment scheduling, and electronic classroom locations. Instructional Technology Center (ITC) –

The CSU-Pueblo <u>Instructional Technology Center</u> offers a variety of classes about using technology in education. Classes are offered for users of Blackboard and Microsoft products. One-on-one instruction is also available. Visit ITC site (<u>http://www.colostate-pueblo.edu/ITC</u>), call 549-2024 or e-mail <u>ITC@colostate-pueblo.edu</u> for a full list of services.

- The ITC was established to be the centralized teaching facility that trains, assists, and provides support to all faculty for the integration of technology into the learning processes of the academic curriculum; increasing student access to learning materials, providing a richer presentation of curriculum, better accommodating diverse learning styles, enhancing student success, and encouraging the development of lifelong learning skills.
- Telecommunication Services Telecommunications Services installs, maintains, and administers all telephone equipment, voice mail, cabling, jacks, and related hardware and software, and also installs network and cable television cabling and jacks. Telecommunications Services is located in the Administration Building room 111, and can be contacted by telephone at 719.549.2566 or by e-mail at <u>TelecomServices@colostate-pueblo.edu</u>

#### INTERCOLLEGIATE ATHLETICS PROGRAM

Colorado State University-Pueblo Athletics is a member of the NCAA and competes at the Division II level as members of the Rocky Mountain Athletics Conference. More than 550 student athletes compete in the 22 sports programs at CSU-Pueblo. An additional 125 participate as coaches, staff, and support groups including cheer and dance teams and student trainers who make up the athletics "team."

Colorado State University-Pueblo competes in 22 intercollegiate sports:

Women's
Volleyball
Soccer
Track (indoor/outdoor)
Basketball
Softball
Cross Country
Golf
Tennis
Lacrosse
Swimming/Diving

The CSU-Pueblo Department of Athletics is committed to providing the best atmosphere for our student athletes to achieve their goals both on the playing surface and in the classroom. The administrative staff and coaches continually stress a balanced approach between athletics, academics, and personal development to our student athletes. We strive to assist all student athletes in the athletics program to do it right and leave the University with no regrets.

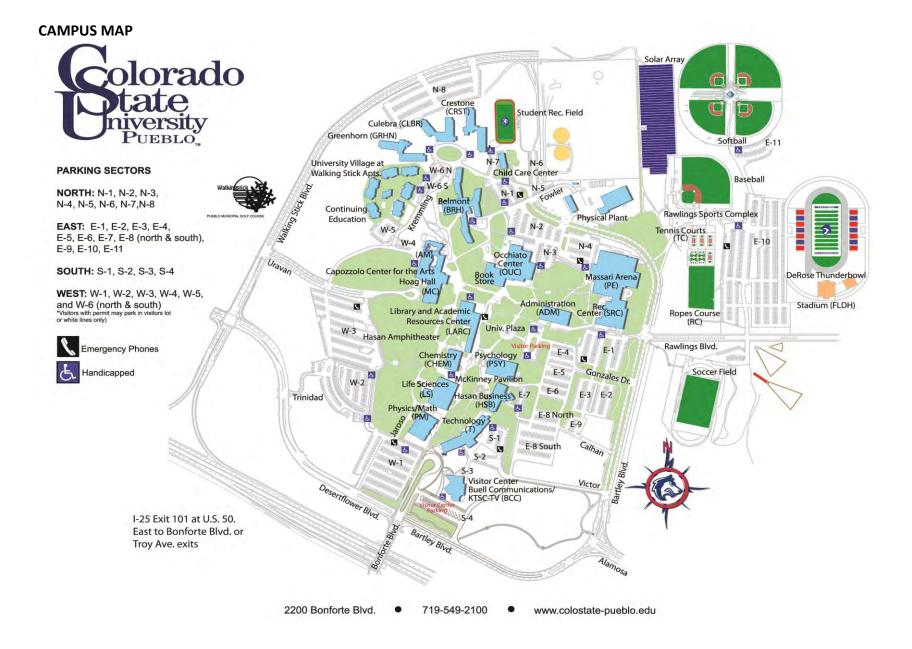
CSU-Pueblo athletics believes in the "Life in Balance" concept of Division II Athletics and strives to help insure all ThunderWolves student athletes leave the University with great experiences and equipped for success as they pursue their dreams after graduation. "Developing Champions Through Athletics" is our motto and overall goal. Everything we do in ThunderWolves Athletics is geared to accomplish the motto and program goals.



#### **UNIVERSITY PEER GROUP**

List of peers approved by CSU System Board of Governors (December 2011)

Augusta State University	Augusta	GA
California State University, Stanislaus	Turlock	CA
Emporia State University	Emporia	KS
Midwestern State University	Wichita Falls	ТΧ
Missouri Western State University	Saint Joseph	MO
University of Colorado at Colorado Springs	Colorado Springs	CO
University of Michigan-Flint	Flint	MI
University of South Carolina Upstate	Spartanburg	SC
University of Tennessee at Martin	Martin	ΤN
University of Texas at Tyler	Tyler	ТΧ
Washburn University	Topeka	KS



#### CALENDAR

#### FY 2012-2013

#### FALL CALENDAR 2012

March 12	Early Advisement and Registration for Fall 2012 begins for continuing students BY APPOINTMENT ONLY
August 15-17	New first-year student orientation and advisement/registration
August 17	. Last day to petition for residency classification
August 20	. Classes begin
August 24	End of add period (Courses added after this date must be approved by instructor and payment of \$10.00 Late Add Fee)
September 3	End of drop period (Last day to drop full-term course without a grade recorded).
September 4	Last day to TOTALLY WITHDRAW from CSU-Pueblo and are responsible for pro-rated charges plus a non-refundable processing fee; grades of (W) will be recorded.
September 7	Deadline for Spring 2013 Graduation Planning sheets to be submitted to the Records Office by <b>5:00 p.m.</b> on this date.
October 19	Last day for withdrawing from full-term courses with a grade of (W) recorded.
	Thanksgiving break Last day to withdraw totally from University Classes end

#### **SPRING CALENDAR 2013**

October 15	.Early Advisement and Registration for Spring
	2013 begins for continuing students BY
	APPOINTMENT ONLY.
January 11	.New first-year student orientation and
-	advisement/registration
January 11	Last day to petition for residency classification
January 14	.Classes begin
January 18	.End of add period for full-term courses
	(Courses added after this date must be
	approved by instructor and payment of \$10.00
	Late Add Fee).
January 28	. End of drop period (Last day to drop full-term
	course without a grade recorded).
January 29	Last day to TOTALLY WITHDRAW from
	CSU-Pueblo for pro-rated charges plus a non-
	refundable processing fee with grades of (W)
February 1	Deadline for Summer 2013 or Fall 2013
	Planning Sheets to be submitted to Records by
	<b>5:00 p.m.</b> on this date.
March 15	Last day for withdrawing from full-term
	courses with a grade of (W) recorded.
March 25 - 29	.Spring break
April 26	.Last day to withdraw totally from the University
April 26	.Classes end
April 29 – May 3	.Final Exams
May 4	

#### **CALENDAR - Continued**

#### FY 2013-2014

Orientation: New first-year and new transfer students must attend orientation. Information on orientation can be found at <u>www.colostate-</u><u>pueblo.edu/Orientation</u>

#### FALL CALENDAR 2013

August 22	Last day to notition for regidency elegation
-	Last day to petition for residency classification
August 26	Classes begin
August 30	End of add period for full-term courses. Courses
C	added after this date must be approved by
	instructor and payment of \$10.00 Late Add Fee
	per course is required. Beginning September
	30 <sup>th</sup> Department Chair's signature also required.
September 9	End of drop period for full-term courses
1	(without a grade recorded.)
September 10	Students who TOTALLY WITHDRAW from
	CSU-Pueblo on or after this date will have
	grades of (W) recorded.
September 13	Deadline for Spring 2014 Graduation Planning
-	Sheets to be submitted to the Records Office by
	<b>5 p.m.</b> on this date.
October 25	Last day for withdrawing from individual full-
	term courses with a grade of (W) recorded.
November 25-29	Thanksgiving break
December 6	Last day to withdraw totally from University
December 6	Classes end
December 9 – 13	.Final Exams

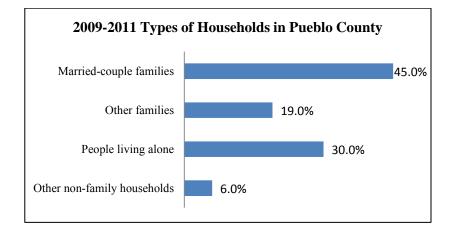
#### **SPRING CALENDAR 2014**

October 21	Early Advisement and Registration for Spring
	2014 begins for continuing students BY
	APPOINTMENT ONLY.
January 10	Last day to petition for residency classification
January 13	Classes begin
January 17	End of add period for full-term courses. Courses
-	added after this date must be approved by
	instructor and payment of \$10.00 Late Add Fee
	per course is required. Beginning February 17 <sup>th</sup>
	Department Chair's signature also required.
January 27	End of drop period for full-term course (without
	a grade recorded.)
January 28	Students who TOTALLY WITHDRAW from
	CSU-Pueblo on or after this date will have
	grades of (W) recorded.
January 31	Deadline for Summer 2014 or Fall 2014
	Planning Sheets to be submitted to Records by <b>5</b>
	<b>p.m.</b> on this date.
March 14	Last day for withdrawing from individual full-
	term courses with a grade of (W) recorded.
March 24-28	Spring break
April 25	Last day to withdraw totally from the University
April 25	Classes end
April 28 – May 2	.Final exams
May 3	Commencement

#### **COUNTY DEMOGRAPHICS**

**HOUSEHOLDS AND FAMILIES:** Pueblo County had 62,000 households in 2009-2011 with an average of 2.5 people.

Families made up 64 percent of the households in Pueblo County. This figure includes both married-couple families (45 percent) and other families (19 percent). Nonfamily households made up 36 percent of all households in Pueblo County. Most of the nonfamily households were people living alone, but some were composed of people living in households in which no one was related to the householder.



**CCUPATIONS AND TYPE OF EMPLOYER:** Among the most common occupations were management, professional, and related occupations, 30.6 percent; sales and office occupations, 26.8 percent; service occupations, 21.9 percent; construction, extraction, maintenance and repair occupations, 9.6 percent; and production, transportation, and material moving occupations, 11

percent. Seventy-six percent of the people employed were private wage and salary workers; 18 percent were federal, state, or local government workers; and 5 percent were self-employed in own not incorporated business workers.

**TRAVEL TO WORK:** Eighty percent of Pueblo County workers drove to work alone in 2009-2011, 12 percent carpooled, 0.7 percent took public transportation, and two percent used other means. The remaining four percent worked at home. Those who commuted to work took an average of 21 minutes to get work.

**INCOME:** During 2009-2011 the median income of households in Pueblo County was \$40,143. Seventy-one percent of the households received earnings and 21 percent received retirement income other than Social Security. Thirty three percent of the households received Social Security. The average income from Social Security was \$14,984. These income sources are not mutually exclusive; that is, some households received income from more than one source.

**POPULATION OF PUEBLO COUNTY:** In 2009-2011, Pueblo County had a total population of 159,000: 81,000 (51%) females and 78,000 (49%) males. The median age was 38.8 years. Twentyfour percent of the population was under 18 years, and 15 percent was 65 years and older.

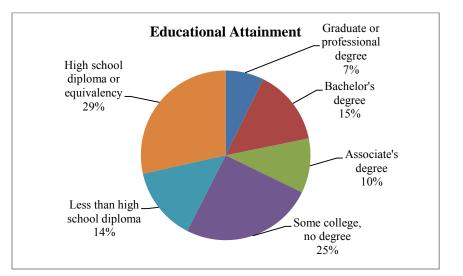
For people reporting one race alone, 84 percent were white; two percent were Black or African American; two percent American Indian and Alaska Native; one percent Asian; less than 0.5 percent Native Hawaiian and Other Pacific Islander, and ten percent other race. Four percent reported two or more races. Forty-one percent of the people in Pueblo County were Hispanic. Fifty-four percent of the people in Pueblo County were white, non-Hispanic. (People of Hispanic origin may be of any race.)

**HOUSING COSTS:** In 2009-2011, the median monthly housing costs for mortgaged owners was \$1,171, non-mortgaged owners \$355, and renters \$698. Thirty-seven percent of owners with mortgages, 13 percent of owners without mortgages, and 57 percent of renters in Pueblo County spent 30 percent or more of household income on housing.

**INDUSTRIES:** In 2009-2011, for the employed population 16 years and older, the leading industries in Pueblo County were educational services, and health care, and social assistance, 27 percent, and Retail trade, 15 percent.

**EDUCATION:** The total school enrollment in Pueblo County was 42,000 in 2009-2011. Nursery school and kindergarten enrollment was 4,900, and elementary or high school enrollment

was 27,000 children. College or graduate school enrollment was 11,000.



## STUDENTS

Admissions Requirements.	25
Student Enrollment	.26-31
Historical Trend	
Fall 2012 by Gender, Ethnicity, Residency, and Class Level	.27
Enrolled Student by State (map)	28
Colorado Resident by County (map)	29
International by Country (map)	.30
Transfer Profile (v College Type)	
Student Statistics	32-42
Table 1: Ten-Year Fall Headcount	32-34
Table 2: Fall 2012 Headcount by Major by Level	35-36
Table 3: Ten-Year Fall Headcount by Major by College	37-40
Table 4: Ten-Year Fall Major 2 by College	.41-42
Student FTE	43-55
Table 5: Ten-Year Student Annual FTE by Department	.43-47
Table 6: Student Annual FTE by Semester	.48-51
Table 7: Student Fall Semester FTE by Level	52-55
Admitted Student Profile	56 🐚
Table 8: Ten-Year Applicant Profiles	
Retention and Graduation Rates	57-58
Table 9: Retention Rates	57
Table 10: Completion Rates	58
Degree Awarded	
Table 11: Degrees Granted by Level, Gender or Ethnicity	59
Table 12: Ten-Year Degrees Granted by Major	.60-62
	.63-64
Estimated Cost of Attendance	65
Financial Aid.	66



# Students

#### ADMISSIONS REQUIREMENTS

Colorado State University-Pueblo's admission process supports the enrollment goals of the University and assures access to qualified applicants. This broad statement allows for the accommodation of four types of student:

#### FRESHMEN

CSU-Pueblo requires a minimum admission index score of 86 to be considered for admission. The index is a combination of high school grade-point average and ACT composite or SAT combined scores. A minimum high school grade-point average of 2.00 is also required. In addition, all freshmen must complete a prescribed minimum high school curriculum.

Students who apply on the basis of the General Education Development (GED) test must have the agency issuing the GED test forward the test scores (not the certificate) to the Office of Admissions. Applicants who have completed their secondary education through alternative options such as home schooling should submit documentation of that education (i.e. transcript, portfolio, narrative statements of accomplishment, etc.). Consideration for admission will be similar to that for applicants from traditional high school programs, but additional emphasis will be placed on scores obtained on standardized examinations.

Graduates of Colorado high schools participating in the standards based admissions project will be considered according to the current state guidelines for that project.

#### TRANSFER STUDENTS

Students who have earned at least 13 credits at other colleges or universities and are seeking admission to CSU-Pueblo are considered transfer students. An applicant with less than 13 transferable college semester credit hours must meet the first-time freshmen standards. This includes international applicants.

Transfer students must be in good standing at the institution last attended and have at least a 2.300 cumulative grade-point average. If not, the records will be reviewed and a recommendation on admission will be made by the admissions office.

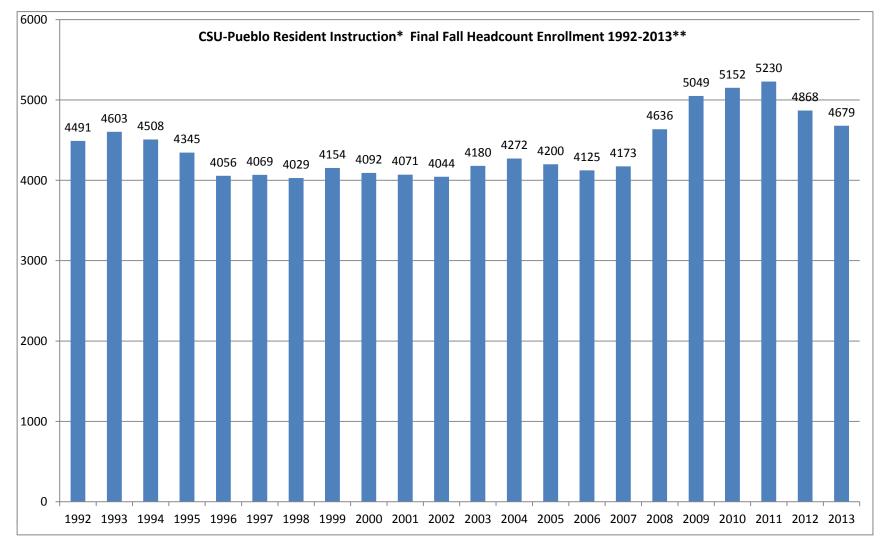
#### INTERNATIONAL STUDENTS

Students who are residents of another country and are in possession of, or seeking an F-1 or J-1 student visa, are considered international students. All international applicants must submit transcripts in both the native language and an official English translation, official TOEFL or IELTS scores verifying English proficiency, a certified financial statement showing the availability of resources required to study in the U.S., along with financial sponsorship, if applicable, for admission purposes. The Center for International Programs is the primary contact for such prospective students.

#### **GRADUATE STUDENTS**

The Dean of Graduate Studies, in conjunction with the appropriate academic department, determines requirements for admission to each graduate program. Generally, a baccalaureate degree, an undergraduate grade point average of at least 3.0 and an appropriate graduate examination (GRE, GMAT, etc.) are required. If the applicant is an international student, all requirements listed in paragraph 3 above must be supplied to the Center for International Programs. Currently, graduate programs of study are offered in biology, biochemistry, chemistry, business administration, education, engineering, English, history, and nursing.

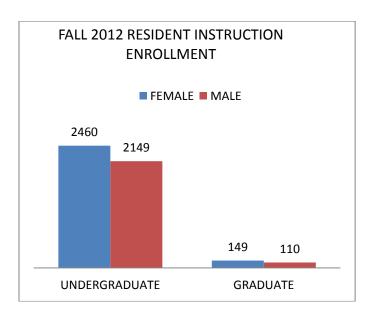
#### FALL ENROLLMENT - HISTORICAL TREND



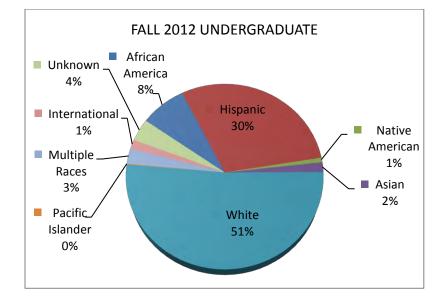
\*Enrollments in programs offered by Continuing Education that are not eligible for state funding are not included in this document. \*\*Final Fall Resident Instruction Headcount.

#### FALL 2012 ENROLLMENT - by Gender, Ethnicity, Residency and Level

Resident Instruction\* Headcount by Gender by Level:



Undergraduate Ethnicity Profile:



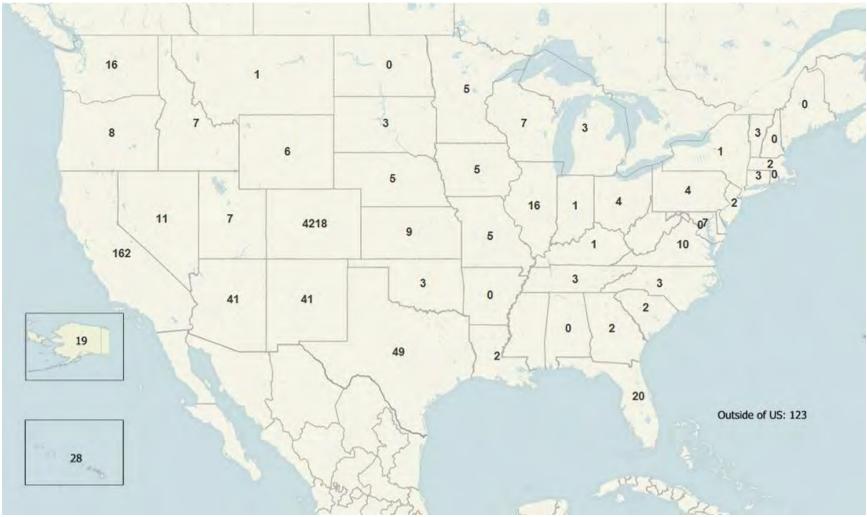
Residency by Level:

	UNDERC	GRADUATE	GRAD	DUATE
	Ν	%	Ν	%
RESIDENT	4053	87.9%	209	80.7%
NON-RESIDENT	556	12.1%	50	19.3%
TOTAL	4609	100.0%	259	100.0%

Average Age of Students

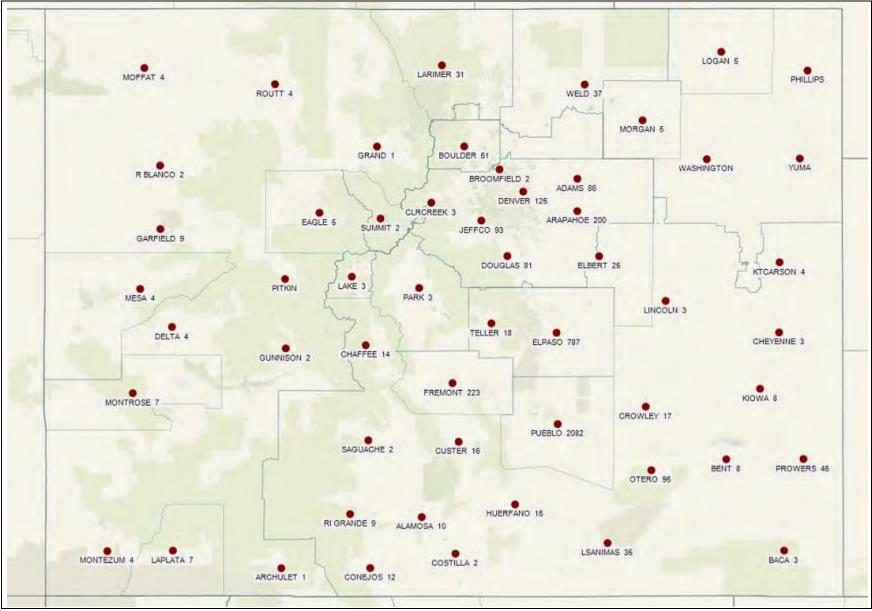
- Undergraduate: 24
  - Graduate: 33

#### FALL 2012 ENROLLED STUDENT BY STATE\*



\*Final Fall Resident Instruction Data File





\*Final Fall Resident Instruction Data File

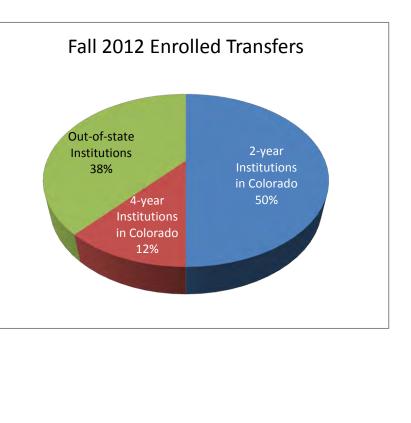




\*Final Fall Resident Instruction Data File

#### NEW TRANSFER STUDENTS – 2-YEAR VS. 4-YEAR COLLEGES

	Transfer-in from Colorado Institutions	Ν
2-yr	PUEBLO COMMUNITY COLLEGE (PCC)*	108
	PIKES PEAK COMMUNITY COLLEGE (PPCC)*	51
	OTERO JUNIOR COLLEGE (OJC)*	23
	TRINIDAD STATE JUNIOR COLLEGE (TSJC)*	9
	ARAPAHOE COMMUNITY COLLEGE	1
	COMMUNITY COLLEGE OF AURORA	4
	FRONT RANGE COMMUNITY COLLEGE	4
	NORTHEASTERN JUNIOR CLG	6
	COLORADO NORTHWESTERN COMMUNITY	
	CLG	1
	COMMUNITY COLLEGE OF DENVER	1
Total 2-yea	ar Colorado	208
4-yr	UNIVERSITY OF COLORADO-COLO SPRINGS	6
	COLORADO STATE UNIVERSITY	9
	UNIVERSITY OF NORTHERN COLORADO	5
	METROPOLITAN STATE UNIVERSITY OF	3
	DENVER	
	ADAMS STATE COLLEGE	9
	COLORADO TECHNICAL UNIVERSITY	4
	REGIS UNIVERSITY	
	WESTERN STATE COLLEGE OF COLORADO	2
	UNIVERSITY OF COLORADO-BOULDER	1
	FORT LEWIS COLLEGE	1
	Mesa State College	4
	University of Colorado-Denver	2
	University of Denver	2
Total 4-yea	ar Colorado	48



From:	2-year Institutions in Colorado	208
	4-year Institutions in Colorado	48
	Out-of-state Institutions	160
	Total Transfer Enrolled	416

\* Regional feeder institutions.

23-24

25-29

30-49

50 and over

Table 1:	Ten-Year	Fall F	leadcount
10010 11	i cii i cui		readooune

#### By Residency Status

		2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Resident		3763	3899	3821	3682	3813	4195	4557	4582	4612	4262
	%	90.0	91.3	91.0	89.3	91.4	90.5	90.3	88.9	88.2	87.6
Non-Resident		417	373	379	443	360	441	492	570	618	606
	%	10.0	8.7	9.0	10.7	8.6	9.5	9.7	11.1	11.8	12.4
TOTAL		4180	4272	4200	4125	4173	4636	5049	5152	5230	4868
By Gender											
		2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Female		2358	2452	2420	2416	2410	2527	2753	2742	2803	2609
	%	56.4	57.4	57.6	58.6	57.8	54.5	54.5	53.2	53.6	53.6
Male		1822	1820	1780	1709	1763	2109	2296	2410	2427	2259
	%	43.6	42.6	42.4	41.4	42.2	45.5	45.5	46.8	46.4	46.4
TOTAL		4180	4272	4200	4125	4173	4636	5049	5152	5230	4868
By Age (Percent	t)										
		2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
17 and under		1.4	1.3	1.2	1.3	1.2	1.5	1.2	1.0	1.0	0.9
18-20		35.7	36.0	35.4	34.9	34.1	38.5	41.3	41.0	40.9	39.1
21-22		20.7	20.2	19.7	19.0	19.4	19.2	17.5	18.1	20.3	21.2

9.2

11.7

15.9

3.2

9.3

12.3

16.1

3.1

9.4

11.8

15.8

2.8

8.5

10.9

15.6

2.7

Data taken from the Final Fall Resident Instruction Frozen file

9.8

12.0

17.8

2.7

10.4

11.2

18.3

2.5

11.0

12.4

17.9

2.5

11.7

13.0

17.5

2.5

10.5

13.3

18.2

3.5

9.4

10.4

16.2

2.9

```
Table 1: Ten-Year Fall Headcount (Continued)
```

By Ethnic Status

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Native American	82	80	77	78	86	91	79	65	53	39
%	2.0	1.9	1.8	1.9	2.1	2.0	1.6	1.3	1.0	0.8
Black, non-Hispanic	162	169	177	184	218	364	435	454	423	370
%	3.9	4.0	4.2	4.5	5.2	7.9	8.6	8.8	8.1	7.6
Asian or Pacific Isld.	94	101	94	103	102	116	126			
%	2.2	2.4	2.2	2.5	2.4	2.5	2.5			
Asian American								105	103	82
%								2.0	2.0	1.7
Pacific Islander								2	4	6
%								0.0	0.1	0.1
Hispanic	1156	1154	1068	998	1054	1135	1233	1290	1448	1417
%	27.7	27.0	25.4	24.2	25.3	24.5	24.4	25.0	27.7	29.1
White	2426	2494	2440	2339	2323	2481	2802	2811	2773	2513
%	58.0	58.4	58.1	56.7	55.7	53.5	55.5	54.6	53.0	51.6
Multiple								37	96	125
%								0.7	1.8	2.6
International	138	85	100	169	122	126	100	129	111	122
%	3.3	2.0	2.4	4.1	2.9	2.7	2.0	2.5	2.1	2.5
Unknown	122	189	244	254	268	323	274	259	219	194
%	2.9	4.4	5.8	6.2	6.4	7.0	5.4	5.0	4.2	4.0
TOTAL	4180	4272	4200	4125	4173	4636	5049	5152	5230	4868

Data taken from the Final Fall Resident Instruction Frozen file

Table 1: Ten-Year Fall Headcount (Continued)

#### By Student Level

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Freshman	1084	1123	1076	989	1032	1512	1674	1533	1429	1290
Sophomore	809	784	776	761	679	744	864	1003	1004	882
Junior	820	897	846	836	809	780	891	930	1089	1009
Senior	1031	1019	1081	1076	1148	1038	1009	1078	1170	1174
Non-Degree	182	167	102	130	145	120	104	86	83	98
Degree Plus	125	156	160	159	138	176	184	187	186	156
Graduate	129	126	159	174	222	266	323	335	269	259
TOTAL	4180	4272	4200	4125	4173	4636	5049	5152	5230	4868

By Fall Admit Type

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
New Freshman*	704	760	682	625	628	1031	1047	945	994	880
New Graduate	58	45	75	76	122	98	149	105	58	93
New Transfer	372	386	404	386	398	458	493	471	449	416
Readmit	103	95	95	83	102	117	119	99	95	76
Continuing	2799	2853	2856	2835	2785	2829	3150	3456	3566	3321
New Sr. Citizens	16	9	4	1	5	14	16	9	10	22
Other New Non-Degree	128	124	84	119	133	89	75	67	58	60
TOTAL	4180	4272	4200	4125	4173	4636	5049	5152	5230	4868

Data taken from the Final Fall Resident Instruction Frozen file

\*New freshmen listed do not include freshmen who started in previous summer

#### Table 2: Fall 2012 Headcount by Major by Level

MAJOR 1	Freshman	Sophomore	Junior	Senior	Other	Grad	Total
Athletic Training (BS)	34	21	17	17			89
Automotive Industry Management (BS)	24	12	20	20			76
Civil Engineering Technology (BSCET)	21	11	12	18	1		63
Construction Management (BS)	7	6	6	6			25
Education (M.Ed.)						44	44
Engineering	51	33	31	28	4	4	151
Exercise Science, Hlth Prom & Rec (BS)	67	69	93	116	6		351
Industrial & Systems Engineering (MS)						15	15
Industrial Engineering (BSIEN)	6	4	10	6	3		29
Nursing (BSN)		2	22	81	36	4	145
Nursing (MS)						69	69
Pre-Engineering*	18	2	1				21
Pre-Nursing*	116	86	39	12	14		267
CEEPS Totals	344	246	251	304	64	136	1345

#### COLLEGE of EDUCATION, ENGINEERING and PROFESSIONAL STUDIES (CEEPS)

#### HASAN SCHOOL of BUSINESS (HSB)

MAJOR 1	Freshman	Sophomore	Junior	Senior	Other	Grad	Total
Pre-Business*	145	86	70	16	6		323
Accounting (BSBA)	5	6	19	36	3		69
Business Management (BSBA)	19	22	51	111	2		205
Computer Information Systems (BS)	39	24	39	32	4		138
Economics (BSBA)	1	1	3	15	1		21
Business Administration (MBA)						79	79
HSB Totals	209	139	182	210	16	79	835

\*A program, but not a major

#### Table 2: Fall 2012 Headcount by Major by Level (Continued)

#### COLLEGE of SCIENCE and MATHEMATICS (CSM)

MAJOR 1	Freshman	Sophomore	Junior	Senior	Other	Grad	Total
Applied Natural Science (MSANS)						2	2
Biology (BS, MS)	133	68	66	71	12	8	358
Biochemistry (MS)						2	2
Chemistry (BS)	19	16	13	18	3	3	72
Mathematics (BA, BS)	10	7	12	13	4		46
Physics (BS)	5	5	2	7			19
CSM Totals	167	96	93	109	19	15	499

#### COLLEGE of HUMANITES and SOCIAL SCIENCES (CHASS)

MAJOR 1	Freshman	Sophomore	Junior	Senior	Other	Grad	Total
Art (BA, BS)	24	16	38	45	1		124
English (BA)	33	24	48	39	6		150
Foreign Language Spanish (BA)	15	14	14	13	3		59
History (BA, MA)	23	15	29	27	3	28	125
Liberal Studies (BS)	36	37	29	84	18		204
Mass Communication (BA, BS)	64	58	48	67	2		239
Music (BA)	15	25	20	29	2		91
Political Science (BA, BS)	27	11	12	13			63
Psychology (BA, BS)	62	55	70	60	3		250
Social Work (BSW)	24	40	61	59	5		189
Sociology (BA, BS)	79	78	110	112	8		387
CHASS Totals	402	373	479	548	51	28	1881
CSU-Pueblo Students - Enrollment in Consort	ium Master's Degre	e Program with CS	6U-Ft. Collins (	Not CSU-Pue	blo Major)		
English (MA)						1	1
UNDECIDED AND UNCLASSIFIED							
Undeclared/Unclassified	168	28	4	3	104		307
UNIVERSITY TOTALS	1290	882	1009	1174	254	259	4868

Data taken from the Final Fall Resident Instruction Frozen file

## Table 3: Ten-Year Fall Headcount by Major by College

#### COLLEGE of EDUCATION, ENGINEERING and PROFESSIONAL STUDIES (CEEPS)

MAJOR 1	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Athletic Training (BS)							72	110	123	89
Automotive Industry Management (BS)	84	103	100	98	86	77	68	76	71	76
Civil Engineering Technology (BSCET)	65	54	59	67	69	82	87	89	89	63
Computer Information Systems (BS)§§	221	181	137							
Construction Management (BS)								8	28	25
Education (M.Ed.)					41	73	79	67	54	44
Electronics Engineering Technology										
(BSEET)	25	9	6	1	1					
Engineering (BSE)			19	30	49	55	62	88	139	147
Engineering (MS)										4
Exercise Science, Hlth. Prom. & Rec. (BS)	163	224	215	222	235	327	313	344	360	351
Facilities Management & Tech Studies										
(BS) ‡	22	20	14	5	14	4				
Industrial & Systems Engineering (MS)	22	18	20	27	28	17	19	22	17	15
Industrial Engineering (BSIEN)	25	27	24	26	22	28	29	26	25	29
Mechanical Engineering Technology										
(BSMET) ‡	38	37	23	12	5					
Nursing (BSN)	115	129	162	167	140	135	137	143	136	145
Nursing (MS)	17	28	23	19	28	27	40	53	58	69
Pre-Engineering*	29	31	30	31	29	32	28	17	17	21
Pre-Nursing*	167	229	198	178	172	201	265	253	244	267
Recreation (BS) **	31									
Speech Communication (BA, BS) ‡	18	7								
CEEPS Totals	1042	1097	1030	883	919	1058	1199	1296	1361	1345
*A program , but not a major		Program (	discontinu	ed		§§ Move	ed to ano	ther colle	ge/scho	ol

\*\* Recreation is combined with Exercise Science and Health Promotion Data taken from the Final Fall Resident Instruction Frozen file

Table 3: Ten-Year Fall Headcount by Major by College (Continued)

## COLLEGE of SCIENCE and MATHEMATICS (CSM)

MAJOR 1	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Applied Natural Science (MSANS)	18	19	18	21	21	23	21	11	2	2
Biology (BS, MS)	259	258	306	307	289	343	373	367	396	350
Biology (MS)								6	7	8
Biochemistry (MS)								1	2	2
Chemistry (BS)	80	90	87	87	80	80	90	72	73	69
Chemistry (MS)									3	3
Mathematics (BA, BS)	57	51	53	50	42	52	49	49	45	46
Physics (BS)	16	14	14	14	13	16	18	19	21	19
CSM Totals	430	432	478	479	445	514	551	525	549	499

\*A program , but not a major Data taken from the Final Fall Resident Instruction Frozen file

Table 3: Ten-Year Fall Headcount by Major by College (Continued)

MAJOR 1	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Art (BA, BS)	107	121	129	128	107	115	136	139	148	124
English (BA)	95	91	100	103	105	118	132	145	150	150
Foreign Language Spanish (BA)	24	24	24	23	26	34	51	43	48	59
History (BA)	101	122	111	122	114	149	118	120	115	97
History (MA)							34	35	32	28
Liberal Studies (BS)	294	340	335	308	297	276	276	263	237	204
Mass Communications (BA, BS)	251	254	254	228	211	230	240	233	243	239
Music (BA)	84	112	119	108	117	111	105	117	107	91
Political Science (BA, BS)	73	63	62	56	51	61	64	51	57	63
Psychology (BA, BS)	202	191	168	145	151	156	194	233	260	250
Social Science (BA, BS)‡‡	16	15	7	3	8	6	5	4	6	
Sociology (BA, BS)	275	265	252	227	312	346	376	414	440	387
Social Work (BSW)	102	103	107	104	102	120	131	150	187	189
Speech Communication (BA, BS) ‡			3		1					
CHASS Totals	1624	1701	1671	1555	1602	1722	1862	1947	2030	1881
CSU-Pueblo Students - Enrollment in Co	nsortium Mast	ter's Degi	ee Progra	ms with C	SU-Ft. Co	llins (Not	CSU-Pue	blo majo	rs)	
English (MA)			22	33	34	30	34	34	26	1
Social Work (MSW) <sup>‡</sup>	14									
TOTAL CHASS AND CONSORTIUM										
PROGRAMS	1638	1701	1693	1588	1636	1752	1896	1981	2056	1882

COLLEGE of HUMANITIES and SOCIAL SCIENCES (CHASS)

Table 3: Ten-Year Fall Headcount by Major by College (Continued)

#### HASAN SCHOOL of BUSINESS (HSB)

MAJOR 1	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Pre-Business*	320	298	288	368	389	480	492	436	346	323
Accounting (BSBA)	51	56	53	50	56	45	64	63	86	69
Business Management (BSBA)	141	150	155	143	142	137	173	223	251	205
Computer Information Systems (BS)				109	110	114	150	126	157	138
Economics (BSBA)	26	19	31	22	17	15	15	10	25	21
Business Administration (MBA)**	42	44	52	58	46	65	94	106	69	79
Pre-MBA*	17	18	25	16	24	30				
HSB Totals	597	585	604	766	784	886	988	964	934	835
UNDECLARED and UNCLASSIFIED										
MAJOR 1	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Undeclared/Unclassified	473	457	395	409	389	426	415	386	330	307
TOTAL FALL HEADCOUNT	4180	4272	4200	4125	4173	4636	5049	5152	5230	4868

\*A program, but not a major

**\*\*** Pre-MBA is included in the MBA counts

#### Table 4: Ten-Year Fall Major 2 by College

#### COLLEGE of EDUCATION, ENGINEERING and PROFESSIONAL STUDIES (CEEPS)

MAJOR 2	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Athletic Training (BS)									4	1
Automotive Industry Management (BS)								2	1	1
Civil Engineering Technology (BSCET)	1								1	1
Computer Information Systems (BS)§§	4	4	4							
Construction Management (BS)								1	2	1
Education (M.Ed.)									1	
Engineering (BSE)						1	2			1
Exercise Science, Hlth Prom & Rec (BS)		2	1	2	1	1	4	3	10	12
Facilities Mgmt & Tech Studies (BS)‡						1				
Industrial & Systems Engineering (MS)										1
Industrial Engineering (BSIEN)	1						1	2	1	2
Mechanical Engineering Tech (BSMET)‡	2	2	1							
Nursing (BSN)							1	1		
Nursing (MS)	1									
Pre-Engineering*		1	1							
Pre-Nursing*	2		3	1	1		1	2	5	2
Recreation (BS) **	1									
CEEPS Totals	12	9	10	3	2	3	9	11	25	22

\*A program, but not a major ‡Discontinued \*\* Recreation is combined with Exercise Science and Health Promotion §§Moved to another college/school

### Table 4: Ten-Year Fall Major 2 by College (Continued)

### COLLEGE of SCIENCE and MATHEMATICS (CSM)

MAJOR 2	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Applied Natural Science (MSANS)	3	1	2	7	11	11	5	1	1	
Biology (BS)	14	12	12	10	15	9	9	6	6	6
Biology (MS)								1	1	
Chemistry (BS)	11	12	10	11	6	6	5	8	18	14
Chemistry (MS)										1
Mathematics (BA, BS)	11	4	5	6	5	3	5	8	13	9
Physics (BS)	1	3				3	3	4	3	5
CSM Totals	40	32	29	34	37	32	27	28	42	35

#### COLLEGE of HUMANITIES and SOCIAL SCIENCES (CHASS)

MAJOR 2	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Art (BA, BS)	4	4	4	3	3	1		1	3	2
English (BA, BS)	4	6	8	5	2	2	10	13	17	10
Foreign Language Spanish (BA)	2	13	14	18	21	23	31	37	43	45
History (BA)	2	6	4	3	5	9	6	4	7	7
Liberal Studies (BS)	3	3					2	2	3	2
Mass Communications (BA, BS)	8	3	8	6	6	2	3	4	6	7
Music (BA)	4	4	5	6	7	5	6	5	4	2
Political Science (BA, BS)	5	3	5	4	5	6	6	4	8	4
Psychology (BA, BS)	7	13	6	1	8	7	6	8	18	22
Social Science (BA, BS)‡‡			2							1
Sociology (BA, BS)	5	7	5	11	13	12	11	13	23	26
Social Work (BSW)	1	1	2			1	2	2	3	4
CHASS Totals	45	63	63	57	70	68	83	93	135	132

Data taken from the Final Fall Resident Instruction Frozen file##Offered through Continuing Education

## Table 4: Ten-Year Fall Major 2 by College (Continued)

MAJOR 2	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Computer Information Systems (BS)						1	1	5	2	4
Pre-Business*	2	1	1	2		2	6		2	5
Accounting (BSBA)	1	2	2	4	3	2	2	2	1	3
Business Management (BSBA)	5	3	3	6	7	5	8	11	15	6
Economics (BSBA)		2	2	3	2	3	4	1	8	5
Pre-MBA*						1				
Business Administration (MBA)**	5	2	3	5	5	5	6	10	9	11
HSB Totals	13	10	11	20	17	19	27	29	37	34
TOTAL FALL HEADCOUNT (MAJOR 2)	110	114	113	114	126	122	146	161	239	223

#### HASAN SCHOOL of BUSINESS (HSB)

\*A program, but not a major \*\* Pre-MBA is included in the MBA counts

## Table 5: Ten-Year Student Annual FTE\*\* by Department

#### COLLEGE of EDUCATION, ENGINEERING and PROFESSIONAL STUDIES (CEEPS)

Department***	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
AIM/FMTS Dept Total	49.5	59.0	44.6	45.5	39.0	39.1	33.0	38.1	46.9	45.5
Automotive Industry Mgmt	39.0	44.2	42.1	45.1	38.9	39.1	33.0	36.8	38.5	39.5
Facilities Management	10.5	14.8	2.5	0.4	0.1					
Construction Mgmt								1.3	8.4	6.0
CIS Dept Total	156.8	115.2	5.0							
Computer Information Sys §§	156.8	115.2	5.0							
EN Dept Total	28.0	29.1	37.3	43.6	46.1	45.0	51.3	59.3	66.2	85.2
Engineering	28.0	29.1	37.3	43.6	46.1	45.0	51.3	59.3	66.2	85.2
ET Dept Total	68.0	60.1	46.1	47.5	42.8	39.3	45.9	46.1	47.1	43.7
Civil Engineering Tech	31.9	31.5	28.7	32.4	41.5	39.3	45.9	46.1	47.1	43.7
Elec. E Tech/Comp E Tech‡	21.9	11.9	10.0	8.3						
Mechanical Engr. Tech‡	14.2	16.7	7.4	6.8	1.3					
EXHPR Dept Total	187.5	193.2	186.1	197.5	204.1	261.8	300.5	340.3	362.1	359.6
Exercise Sci. & Health Prom	166.8	171.9	167.9	173.4	176.2	231.9	266.2	254.8	259.7	268.8
Recreation	20.7	21.3	18.3	24.1	28.0	29.9	34.3	36.4	49.3	43.8
Athletic Training								49.1	53.1	47.1
NSG Dept Total	158.4	227.2	246.4	239.4	208.3	221.9	276.1	275.1	273.0	278.8
Nursing	158.4	227.2	246.4	239.4	208.3	221.9	276.1	275.1	273.0	278.8
TEP/SPCOM Dept Total	229.9	216.4	177.5	159.8	178.0	182.4	199.6	204.3	175.4	164.2
Bilingual Bicultural Ed*		1.7	8.1	2.8	4.6	2.0	4.1	1.4	2.3	2.9
Education*	151.3	148.4	149.0	142.6	155.6	161.4	177.1	184.8	154.8	141.5
Reading*§	17.7	16.8	16.1	14.4	17.8	19.1	18.4	18.1	18.3	19.8
Speech Communication <b>‡</b>	60.9	49.5	4.3							
CEEPS Totals	878.1	900.2	743.1	733.3	718.3	789.5	906.4	963.2	970.8	977.0

\* A program, but not a major

§ Student FTE totals do not include any developmental (Math, Rdg, and Eng 09x) courses

\*\* Annual FTE =Student credit hours divided by 30

§§ Moved to another college/ school

\*\*\* Subheadings represent course prefixes

**‡** Program discontinued

Table 5: Ten-Year Student Annual FTE\*\* by Department (Continued)

#### COLLEGE of SCIENCE and MATHEMATICS (CSM)

Department***	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
BIOL Dept Total	269.0	290.6	279.2	259.5	265.4	287.8	335.8	331.0	307.9	268.9
Applied Natural Science‡	1.2	1.1	0.9	1.4	1.5	1.8	1.1			
Biology	220.0	248.5	245.7	229.8	231.8	260.8	303.7	292.2	276.8	240.2
Geology*	47.8	41.0	32.6	28.3	32.1	25.2	30.9	38.8	31.1	28.7
CHEM Dept Total	124.8	124.5	131.6	121.6	106.2	124.2	146.7	147.6	155.5	131.3
Chemistry	124.8	124.5	131.6	121.6	106.2	124.2	146.7	147.6	155.5	131.3
MATH Dept Total§	282.1	280.9	286.2	279.8	258.7	310.3	333.4	366.4	385.6	332.2
Mathematics	226.2	221.1	224.0	226.9	213.0	253.0	276.9	299.1	318.7	249.7
Physics	55.9	59.8	62.2	52.9	45.7	57.3	56.5	67.3	66.9	82.4
CSM Totals	676.0	696.0	697.0	660.9	630.3	722.3	815.9	845.0	849.0	732.3

#### HASAN SCHOOL of BUSINESS (HSB)

Department***	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Accounting	59.0	69.4	74.0	75.4	78.2	72.7	75.5	72.7	77.1	71.2
Business Administration	75.8	63.2	71.7	81.4	82.7	97.2	111.0	111.4	100.3	102.4
Computer Info Systems			86.4	79.6	83.6	87.9	95.5	102.8	115.5	103.2
Economics	67.5	63.6	65.4	65.1	57.1	67.4	71.1	75.1	72.2	68.2
Finance*	27.2	25.5	30.6	24.6	33.1	27.9	30.5	35.4	41.0	29.8
Management	124.0	142.5	128.7	139.6	145.2	159.7	179.5	176.8	154.0	154.5
Marketing*	52.3	49.5	57.4	53.3	69.1	73.3	78.1	75.3	76.1	65.6
HSB Totals	405.8	413.7	514.1	518.9	549.0	586.1	641.2	649.5	636.1	594.9

\* A program, but not a major

\*\* Annual FTE = Student credit hours divided by 30

**\*\*\*** Subheadings represent course prefixes

**‡**Program discontinued

#### Table 5: Ten-Year Student Annual FTE\*\* by Department (Continued)

#### Department\*\*\* 2003-04 2004-05 2005-06 2006-07 2007-08 2008-09 2009-10 2010-11 2011-12 2012-13 **ART Dept Total** 121.7 115.8 113.9 126.2 117.0 135.9 140.1 136.9 131.3 116.7 Art 121.7 115.8 113.9 126.2 117.0 135.9 140.1 136.9 131.3 116.7 CS Total\* 17.3 27.6 14.0 10.6 9.3 13.9 15.2 17.2 30.0 30.9 15.2 17.2 Chicano Studies\* 17.3 9.3 13.9 30.0 30.9 27.6 14.0 10.6 **ENG/FL** Dept Total§ 349.5 406.0 393.9 487.9 354.9 396.0 479.1 526.6 551.0 531.6 English 258.7 269.0 280.5 258.7 242.6 299.4 332.3 345.4 332.9 295.4 Foreign Language 2.8 3.4 3.5 3.0 3.9 2.7 3.3 5.3 3.4 French\* 19.5 8.5 9.1 16.0 13.0 11.2 12.8 12.0 11.6 10.2 7.0 6.2 German\* 0.1 8.5 8.6 7.6 Italian\* 17.5 16.9 16.2 11.4 12.7 10.4 10.7 14.1 19.0 13.6 Russian\* 0.1 49.3 76.1 88.1 98.2 89.6 Spanish 50.4 50.0 64.5 92.0 96.1 Speech Communication\* 42.8 52.9 48.6 57.0 69.2 69.8 61.5 69.5 HIST/POLSC/PHIL/GEOG/ Dept Total 241.2 286.9 265.4 255.8 260.0 293.3 315.7 321.5 314.1 259.8 Geography\* 23.2 23.5 19.4 14.5 14.5 19.2 20.9 19.2 16.9 13.2 History 134.7 171.6 157.8 162.3 164.9 183.0 184.7 182.6 172.5 139.7 Philosophy\* 23.3 29.3 27.0 28.6 59.5 44.6 35.5 42.4 47.6 52.9 60.0 48.7 62.5 65.2 62.2 **Political Science** 62.6 61.2 50.4 45.1 66.8 **MCCNM** Dept Total 166.0 156.5 150.7 132.0 128.5 132.4 141.1 114.9 117.4 130.9 Mass Communication 150.7 132.0 128.5 130.9 132.4 166.0 156.5 114.9 117.4 141.1 **MSL Total\*** 2.3 2.6 3.0 4.6 4.4 4.2 3.9 5.9 4.9 3.0 Military Sci & Leadership 2.3 2.6 3.0 4.4 4.2 3.9 5.9 3.0 4.6 4.9 MUS Dept Total 111.1 118.7 121.5 107.3 115.1 117.1 122.6 126.0 107.8 99.9 Military Sci & Leadership 111.1 118.7 121.5 107.3 115.1 117.1 122.6 126.0 107.8 99.9

#### **COLLEGE of HUMANITIES and SOCIAL SCIENCES (CHASS)**

\* A program, but not a major

\*\* Annual FTE = Student credit hours divided by 30

**\*\*\*** Subheadings represent course prefixes

## Table 5: Ten-Year Student Annual FTE\*\* by Department (Continued)

Department***	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
PSYCH Dept Total	249.4	241.3	208.2	185.8	188.6	213.0	238.3	263.4	288.0	272.9
Psychology	249.4	241.3	208.2	185.8	188.6	213.0	238.3	263.4	288.0	272.9
SOC Dept Total	228.9	238	212.4	197.9	202.5	236.9	260.3	280.6	289.0	268.2
Anthropology*	20.7	21.9	9.2	12.3	9.6	10.8	14.9	16.9	20.9	13.2
Sociology	208.2	216.1	203.2	185.6	192.9	225.0	244.6	260.9	265.7	255.0
Social Science‡‡						1.1	0.9	2.8	2.4	
SW Dept Total	65.7	57.5	51.5	43	52.1	66.8	76.2	<b>98.0</b>	112.1	118.2
Social Work	65.7	57.5	51.5	43	52.1	66.8	76.2	98.0	112.1	118.2
US/HONORS Total*	14.3	13.2	10.7	9.9	20.2	16.9	15.1	17.0	18.5	21.3
University Studies*	14.3	13.2	10.7	9.9	20.2	16.9	15.1	17.0	18.5	21.3
WS Total*	13.3	15	14.3	10.5	13.6	24.4	22.6	15.9	25.6	21.6
Womens Studies*	13.3	15	14.3	10.5	13.6	24.4	22.6	15.9	25.6	21.6
CHASS Totals	1580.8	1614.6	1568.3	1478.4	1509.8	1717.7	1856.0	1977.1	1986.2	1835.4
Adjustments•	-6.7	-10.3	-4.5	-5	0.4	-9.39	-5.0	-4.2	-5.3	
UNIVERSITY TOTALS	3534.1	3614.1	3518.0	3386.4	3407.8	3806.2	4214.5	4430.6	4436.8	4142.5

#### COLLEGE of HUMANITIES and SOCIAL SCIENCES (CHASS)

\* A program, but not a major

*‡‡Offered through Continuing Education* 

\*\* Annual FTE = Student credit hours divided by 30

**\*\*\*** Subheadings represent course prefixes

•Not claimable for state support

## Table 6: Student Annual FTE\*\* by Department by Semester

#### COLLEGE of EDUCATION, ENGINEERING and PROFESSIONAL STUDIES (CEEPS)

			2011-12					2012-13		
Department***	Sum	Fall	Spring	Interim	Total	Sum	Fall	Spring	Interim	Total
AIM/FMTS Dept Total		25.1	21.8		46.9		24.8	20.7		45.5
Auto Industry Mgmt		20.3	18.2		38.5		22.5	17.0		39.5
Construction Mgmt		4.8	3.6				2.3	3.7		6.0
EN Dept Total	0.4	36.9	28.9		66.2	0.2	47.1	37.9		85.2
Engineering	0.4	36.9	28.9		66.2	0.2	47.1	37.9		85.2
ET Dept Total		24.4	22.8		<b>47.</b> 1	0.4	20.8	22.5		43.7
Civil En Technology		24.4	22.8		47.1	0.4	20.8	22.5		43.7
EXHPR Dept Total	30.9	163.2	163.5	4.6	362.1	22.9	174.0	157.9	4.8	359.6
Athletic Training	1.2	25.1	25.7	1.1	53.1	1.0	24.1	22.0		47.1
Exercise Sci & Hlth Prom	23.5	114.4	118.3	3.5	259.7	17.0	127.7	119.2	4.8	268.8
Recreation	6.2	23.7	19.4		49.3	4.9	22.1	16.7		43.8
NSG Dept Total	39.5	89.5	131.3	12.7	273.0	43.8	100.8	121.0	13.3	278.8
Nursing	39.5	89.5	131.3	12.7	273.0	43.8	100.8	121.0	13.3	278.8
TEP/SPCOM Dept Total	14.5	80.2	77.4	3.3	175.4	15.0	71.4	74.7	3.1	164.2
Bilingual Bicultural Ed*	0.7	1.0	0.6		2.3	1.2	0.6	1.1		2.9
Education*	13.8	70.1	67.7	3.3	154.8	13.7	63.0	61.6	3.1	141.5
Reading <sup>*§</sup>		9.1	9.2		18.3		7.8	12.0		19.8
CEEPS Totals	85.3	419.2	445.7	20.6	970.8	82.2	438.9	434.7	21.2	977.0

\* A program, but not a major

\*\* Annual FTE = Student credit hours divided by 30

**\*\*\*** Subheadings represent course prefixes

## Table 6: Student Annual FTE\*\* by Department by Semester (Continued)

#### COLLEGE of SCIENCE and MATHEMATICS (CSM)

		2	2011-12			2012-13						
Department***	Sum	Fall	Spring	Interim	Total	Sum	Fall	Spring	Interim	Total		
BIOL Dept Total	13.5	165.7	124.7	3.9	307.9	9.3	137.1	118.5	4.0	268.9		
Biology	11.1	150.2	111.6	3.9	276.8	7.2	122.4	106.6	4.0	240.2		
Geology*	2.5	15.5	13.1		31.1	2.2	14.6	11.9		28.7		
CHEM Dept Total	4.3	78.5	67.1	5.6	155.5	0.3	68.8	59.0	3.2	131.3		
Chemistry	4.3	78.5	67.1	5.6	155.5	0.3	68.8	59.0	3.2	131.3		
Math Dept Total <sup>§</sup>	22.3	187.8	175.0	0.5	385.6	30.1	151.1	150.1	0.8	332.2		
Mathematics	20.5	155.3	142.9		318.7	21.9	115.8	112.0		249.7		
Physics	1.8	32.5	32.1	0.5	66.9	8.2	35.3	38.1	0.8	82.4		
CSM Totals	40.1	432.0	366.8	10.0	849.0	39.8	357.0	327.6	8.0	732.3		

#### HASAN SCHOOL of BUSINESS (HSB)

			2010-11			2011-12						
Department***	Sum	Fall	Spring	Interim	Total	Sum	Fall	Spring	Interim	Total		
Accounting	2.4	38.4	33.4	2.9	77.1	2.5	33.4	32.8	2.5	71.2		
Business Administration	7.7	48.0	43.0	1.6	100.3	6.1	47.2	47.6	1.5	102.4		
Computer Information Sys	2.6	53.0	57.0	2.9	115.5	1.2	47.0	53.3	1.7	103.2		
Economics	3.2	37.6	31.4		72.2	3.1	31.5	31.3	2.3	68.2		
Finance*	4.5	17.7	14.4	4.4	41.0	0.1	14.2	12.0	3.5	29.8		
Management	7.5	66.8	79.6		154.0	11.1	69.2	74.2		154.5		
Marketing*	0.4	32.3	36.2	7.2	76.1	0.4	27.2	31.6	6.4	65.6		
HSB Totals	28.3	293.7	295.1	19.0	636.1	24.5	269.6	282.8	17.9	594.9		

\* A program, but not a major

**\*\*** Annual FTE = Student credit hours divided by 30

**\*\*\*** Subheadings represent course prefixes

## Table 6: Student Annual FTE\*\* by Department by Semester (Continued)

## COLLEGE of HUMANITIES and SOCIAL SCIENCES (CHASS)

			2011-12					2012-13		
Department***	Sum	Fall	Spring	Interim	Total	Sum	Fall	Spring	Interim	Total
ART Dept Total	0.1	68.5	58.1	4.6	131.3		60.7	52.8	3.2	116.7
Art	0.1	68.5	58.1	4.6	131.3		60.7	52.8	3.2	116.7
CS Total*	0.5	13.6	13.7	3.1	30.9	0.8	14.1	12.7		27.6
Chicano Studies*	0.5	13.6	13.7	3.1	30.9	0.8	14.1	12.7		27.6
ENG/FL Dept Total <sup>§</sup>	29.4	262.8	228.1	11.3	531.6	17.6	240.2	212.9	17.2	487.9
English	18.7	163.9	144.5	5.8	332.9	10.1	145.0	128.6	11.6	295.4
Foreign Language	0.8	3.3	0.5	0.7	5.3	0.5	2.8		0.0	3.4
French*	0.2	4.5	4.0	0.4	9.1	0.1	5.7	4.4		10.2
German*		3.8	3.8		7.6		3.6	2.6		6.2
Italian*	2.6	8.8	7.1	0.5	19.0	0.8	6.6	5.0	1.2	13.6
Spanish	2.9	50.8	41.2	1.2	96.1	2.3	47.1	38.1	2.1	89.6
Speech Communication*	4.1	27.7	27.0	2.7	61.5	3.8	29.3	34.2	2.2	69.5
HIST/POLSC/PHIL/GEOG										
Dept Total	20.7	151.8	136.5	5.1	314.1	9.4	131.6	115.5	3.2	259.8
Geography		9.4	7.5		16.9		8.0	5.2		13.2
History	14.6	81.4	73.4	3.0	172.5	8.5	70.3	58.2	2.7	139.7
Philosophy*	4.8	28.4	26.3		59.5		22.4	22.2		44.6
Political Science	1.2	32.6	29.3	2.1	65.2	0.9	30.9	29.9	0.5	62.2
MCCNM Dept Total	7.4	60.8	60.3	3.9	132.4	6.0	63.8	65.4	5.8	141.1
Mass Communication	7.4	60.8	60.3	3.9	132.4	6.0	63.8	65.4	5.8	141.1
MSL Total*	0.4	2.2	2.3		4.9		1.5	1.5		3.0
Military Sci & Leadership*	0.4	2.2	2.3		4.9		1.5	1.5		3.0
MUS Dept Total		60.6	47.1		107.8	1.7	52.5	44.5	1.2	<b>99.9</b>
Music		60.6	47.1		107.8	1.7	52.5	44.5	1.2	99.9

\* A program, but not a major

\*\* Annual FTE = Student credit hours divided by 30

**\*\*\*** Subheadings represent course prefixes

## Table 6: Student Annual FTE\*\* by Department by Semester (Continued)

#### COLLEGE of HUMANITIES and SOCIAL SCIENCES (CHASS)

			2011-12					2012-1	3	
Department***	Sum	Fall	Spring	Interim	Total	Sum	Fall	Spring	Interim	Total
PSYCH Dept Total	22.6	139.5	120.0	5.9	288.0	15.5	131.9	122.9	2.6	272.9
Psychology	22.6	139.5	120.0	5.9	288.0	15.5	131.9	122.9	2.6	272.9
SOC Dept Total	18.6	134.5	129.0	6.9	289.0	23.8	124.8	116.2	3.4	268.2
Anthropology*	0.8	11.2	8.9		20.9		8.1	5.1		13.2
Sociology	17.8	122.1	118.9	6.9	265.7	23.8	116.7	111.1	3.4	255.0
Social Science‡‡		1.2	1.2		2.4					
SW Dept Total	18.2	43.1	49.1	1.7	112.1	19.6	50.8	47.8		118.2
Social Work	18.2	43.1	49.1	1.7	112.1	19.6	50.8	47.8		118.2
US/HONORS Total*	1.8	13.5	3.2		18.5	1.1	14.6	5.6		21.3
University Studies*	1.8	13.5	3.2		18.5	1.1	14.6	5.6		21.3
WS Total*	1.6	10.5	11.5	2.0	25.6	1.2	12.4	8.0		21.6
Women Studies*	1.6	10.5	11.5	2.0	25.6	1.2	12.4	8.0		21.6
CHASS Totals	121.2	961.5	858.9	44.5	1986.2	95.7	899.0	805.8	36.6	1838.2
Adjustments•	-0.3	-3.1	-1.9		-5.3					
UNIVERSITY TOTALS	274.7	2103.4	1964.6	94.2	4436.8	242.2	1964.4	1851.0	83.7	4142.4

\* A program, but not a major

**‡‡**Offered through Continuing Education

**\*\*** Annual FTE = Student credit hours divided by 30

\*\*\* Subheadings represent course prefixes

•Not claimable for state support

Table 7: Student Fall Semester FTE\*\* by Level

#### COLLEGE of EDUCATION, ENGINEERING and PROFESSIONAL STUDIES (CEEPS)

		FALL	2010			FALL 201	1		FALL 2012				
Department***	Lower	Upper	Grad	Total	Lower	Upper	Grad	Total	Lower	Upper	Grad	Total	
ET/CM/AIM Dept Total	57.9	33.7		91.6	57.2	41.8		<b>99.0</b>	55.0	36.2		91.2	
Auto Industry Mgmt	29.5	13.3		42.8	26.5	14.2		40.7	29.3	15.6		44.9	
Civil Engineering Tech	26.9	20.4		47.3	26.5	22.3		48.7	23.3	18.4		41.7	
Construction Mgmt	1.5			1.5	4.3	5.3		9.6	2.4	2.2		4.6	
EN Dept Total	27.5	22.9	10.9	61.2	36.5	28.7	8.5	73.7	49.1	35.9	9.3	94.3	
Engineering	27.5	22.9	10.9	61.2	36.5	28.7	8.5	73.7	49.1	35.9	9.3	94.3	
EXHPR Dept Total	222.2	100.5	1.0	323.7	207.9	116.6	1.8	326.3	217.5	128.0	2.5	347.9	
Athletic Training	34.0	16.2		50.2	32.7	17.5		50.2	32.7	15.5		48.2	
Exercise Science	164.5	69.9	1.0	235.4	152.2	74.7	1.8	228.7	158.4	94.8	2.3	255.5	
Recreation	23.7	14.4		38.1	23.1	24.3		47.4	26.3	17.7	0.2	44.3	
NSG Dept Total	9.9	153.7	23.9	187.5	10.2	142.8	26.1	179.1	13.4	146.3	41.8	201.5	
Nursing	9.9	153.7	23.9	187.5	10.2	142.8	26.1	179.1	13.4	146.3	41.8	201.5	
TE Dept Total	31.4	103.2	39.8	174.3	29.4	89.1	41.9	160.3	23.6	86.3	32.9	142.9	
Bilingual Bicultural Ed*			1.0	1.0		0.2	1.8	2.0			1.2	1.2	
Education*	31.4	89.9	36.7	157.9	29.4	72.9	37.8	140.1	23.6	72.6	29.9	126.1	
Reading* <sup>§</sup>		13.3	2.1	15.4		15.9	2.3	18.2		13.7	1.9	15.6	
CEEPS Totals	348.9	414.0	75.6	838.3	341.2	419.0	78.3	838.5	358.5	432.7	86.5	877.8	

\* A program, but not a major

\*\* Semester FTE = Student credit hours divided by 15

**\*\*\*** Subheadings represent course prefixes

 $\S$  Student FTE totals do not include any developmental (Math, Rdg, and Eng 09x) courses

### Table 7: Student Fall Semester FTE\*\* by Level (Continued)

#### COLLEGE of SCIENCE and MATHEMATICS (CSM)

		FALL 2	010			FALL 20	11			FALL 201	2	
Department***	Lower	Upper	Grad	Total	Lower	Upper	Grad	Total	Lower	Upper	Grad	Total
BIOL Dept Total	288.0	45.0	7.2	340.2	291.5	34.3	5.7	331.5	227.2	42.7	4.3	274.1
Biology	248.7	45.0	7.2	300.9	260.5	34.3	5.7	300.5	197.9	42.7	4.3	244.9
Geology*	39.3			39.3	31.0			31.0	29.3			29.3
CHEM Dept Total	102.1	33.0	2.7	137.8	114.2	39.5	3.4	157.1	90.4	41.7	5.5	137.6
Chemistry	102.1	33.0	2.7	137.8	114.2	39.5	3.4	157.1	90.4	41.7	5.5	137.6
MATH Dept Total <sup>§</sup>	319.2	32.8	1.5	353.5	339.9	35.7		375.5	270.2	31.5	0.5	302.2
Mathematics	265.1	28.1	1.5	294.7	277.3	33.3		310.6	202.9	28.1	0.5	231.6
Physics	54.1	4.7		58.8	62.5	2.4		64.9	67.3	3.3		70.6
CSM Totals	709.3	110.8	11.4	831.5	745.5	109.5	9.1	864.1	587.8	115.9	10.3	713.9
HASAN SCHOOL of BUSINESS (HSB)												
Accounting	37.6	32.6	4.6	74.8	37.4	36.0	3.4	76.8	31.4	31.4	4.0	66.8
Business Administration	56.0	43.5	8.0	107.5	48.1	43.4	4.4	95.9	50.5	32.9	10.9	94.3

\* A program, but not a major

**Computer Information Systems** 

Economics

Management

Marketing\*

**HSB Totals** 

Finance\*

\*\* Semester FTE = Student credit hours divided by 15

**\*\*\*** Subheadings represent course prefixes

§ Student FTE totals do not include any developmental (Math, Rdg, and Eng 09x) courses

70.7

63.2

29.2

256.7

17.5

20.0

91.2

66.4

271.2

0.8

16.4

11.4

32.4

0.2

73.8

89.0

79.6

31.4

152.8

66.6

601.7

23.6

7.0

29.8

83.4

64.6

287.8

82.1

60.8

30.6

259.1

0.2

7.4

5.6

19.6

40.6

105.9

75.2

35.4

64.6

587.5

133.6

Data taken from the Final Fall Resident Instruction Frozen file

94.0

63.0

28.4

138.3

54.4

539.3

69.4

52.6

25.8

229.7

24.6

20.6

91.9

53.8

255.3

10.4

7.8

20.6

0.6

54.3

Table 7: Student Fall Semester FTE\*\* by Level (Continued)

#### COLLEGE of HUMANITIES and SOCIAL SCIENCES (CHASS)

		FALL 2010					011		FALL 2012				
Department***	Lower	Upper	Grad	Total	Lower	Upper	Grad	Total	Lower	Upper	Grad	Total	
ART Dept Total	87.4	35.4	1.3	124.1	94.9	40.3	1.9	137.1	85.9	35.4	0.2	121.5	
Art	87.4	35.4	1.3	124.1	94.9	40.3	1.9	137.1	85.9	35.4	0.2	121.5	
CS Total*	21.4	5.2		26.6	23.0	4.2		27.2	24.4	3.8		28.2	
Chicano Studies*	21.4	5.2		26.6	23.0	4.2		27.2	24.4	3.8		28.2	
ENG/FL Dept Total <sup>§</sup>	437.2	74.5	17.0	528.7	423.8	89.8	12.2	525.8	377.8	102.3	0.2	480.3	
English	258.4	51.9	17.0	327.3	250.2	65.8	11.8	327.8	215.0	75.1		290.1	
Foreign Language	115.4	22.4		137.8	118.6	23.6	0.4	142.6	104.8	26.7	0.2	131.7	
Speech Comm*	63.4	0.2		63.6	55.0	0.4		55.4	58.0	0.6		58.6	
HIST/POLSC/PHIL/GEOG													
Dept Total	246.8	51.4	7.8	306.0	254.4	40.1	9.2	303.7	221.0	34.9	7.4	263.3	
Geography*	20.6			20.6	18.8			18.8	16.0			16.0	
History	133.6	30.8	7.8	172.2	128.4	25.3	9.2	162.9	114.4	18.8	7.4	140.6	
Philosophy*	48.4	2.0		50.4	56.8			56.8	42.8	2.1		44.9	
Political Science	44.2	18.6		62.8	50.4	14.8		65.2	47.8	14.0		61.8	
MCCNM Dept Total	59.9	58.9		118.8	55.0	66.5		121.5	58.0	69.6		127.6	
Mass Communication	59.9	58.9		118.8	55.0	66.5		121.5	58.0	69.6		127.6	
MSL Total*	1.7	3.4		5.1	1.8	2.6		4.4	1.3	1.8		3.1	
Military Sci. & Leadership*	1.7	3.4		5.1	1.8	2.6		4.4	1.3	1.8		3.1	
MUS Dept Total	109.0	27.9	0.9	137.8	100.7	19.7	0.9	121.3	81.9	22.8	0.2	104.9	
Music	109.0	27.9	0.9	137.8	100.7	19.7	0.9	121.3	81.9	22.8	0.2	104.9	
PSYCH Dept Total	170.0	82.7		252.7	192.5	86.5		279.0	171.0	92.8		263.8	
Psychology	170.0	82.7		252.7	192.5	86.5		279.0	171.0	92.8		263.8	
SOC Dept Total	92.8	161.4		254.2	92.8	176.3		269.1	78.8	170.9		249.7	
Anthropology	14.4	3.2		17.6	19.2	3.2		22.4	13.4	2.8		16.2	
Sociology	75.6	158.2		233.8	71.2	173.1		244.3	65.4	168.1		233.5	
Social Science	2.8			2.8	2.4			2.4					

\* A program, but not a major

Data taken from the Final Fall Resident Instruction Frozen file

**\*\*** Semester FTE = Student credit hours divided by 15

**\*\*\*** Subheadings represent course prefixes

## Table 7: Student Fall Semester FTE\*\* by Level (Continued)

## COLLEGE of HUMANITIES and SOCIAL SCIENCES (CHASS)

		FALL 2010				FALL 2011				FALL 2012			
Department***	Lower	Upper	Grad	Total	Lower	Upper	Grad	Total	Lower	Upper	Grad	Total	
SW Dept Total	37.1	43.5		80.6	35.6	50.5		86.1	37.3	64.2		101.5	
Social Work	37.1	43.5		80.6	35.6	50.5		86.1	37.3	64.2		101.5	
US/HONORS Total*	18.4	4.6		23.0	22.7	4.4		27.1	25.1	4.2		29.3	
University Studies*	18.4	4.6		23.0	22.7	4.4		27.1	25.1	4.2		29.3	
WS Total*	7.0	2.0		9.0	16.8	4.2		21.0	20.4	4.4		24.8	
Women's Studies*	7.0	2.0		9.0	16.8	4.2		21.0	20.4	4.4		24.8	
CHASS Totals	1288.7	550.9	27.0	1866.6	1313.9	585.1	24.1	1923.2	1182.9	607.1	8.0	1798.0	

UNIVERSITY	2603.6	1346.9	187.8	4138.1	2659.8	1401.4	152.1	4213.2	2358.9	1410.9	159.1	3928.9
------------	--------	--------	-------	--------	--------	--------	-------	--------	--------	--------	-------	--------

\* A program, but not a major

\*\* Semester FTE = Student credit hours divided by 15

**\*\*\*** Subheadings represent course prefixes

#### ADMITTED STUDENT PROFILE

## Table 8: Ten-Year Applicant Profiles

#### 1. Entering Credentials - First Time Enrolled Students

		Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12
Mean ACT		19.7	20.6	20.5	20.5	20	20.1	20.5	20.4	20.6	20.5
Mean HS GP	Α	3.0	3.2	3.2	3.1	3.1	3.0	3.1	3.1	3.1	3.1
2. Application	ons\Acceptance and Enrollment										
		Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12
<b>First Time</b>											
	Applied	1850	1816	1771	1698	1482	3471	2758	3264	3377	3147
	Accepted	1734	1713	1695	1632	1438	3364	2614	3046	3167	2969
	% of Applied that Accepted*	93.7	94.3	95.7	96.1	97.0	96.9	94.8	93.3	93.8	94.3
	Enrolled	706	768	690	650	628	1032	1050	945	1001	880
	% Enrolled (yield rate)**	40.7	44.8	40.7	39.8	43.9	30.7	40.2	31.0	31.6	29.6
	% Accepted in Window	16.9	11.7	14.3	14.3	16.9	19.1	22.4	22.4		
Transfer											
	Applied	528	550	583	541	594	640	694	697	670	669
	Accepted	528	547	581	540	594	639	688	692	669	668
	Enrolled	360	365	386	373	387	419	458	471	442	416
Readmit											
	Applied	195	201	206	185	181	208	210	184	178	162
	Accepted	191	200	206	185	181	207	208	183	178	162
	Enrolled	144	132	148	129	138	147	119	94	86	75

\* Percent of applied students who were accepted

**\*\*** Percent of accepted students who enrolled

Data taken from the Final Fall Frozen SURDS (Student Unit Record Data System) file

#### **RETENTION AND GRADUATION RATES**

Table 9: Retention Rates

#### 1. Fall-to-Fall Retention Rates within the institution

		2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
		to 2003	to 2004	to 2005	to 2006	to 2007	to 2008	to 2009	to 2010	to 2011	to 2012
First-Time Freshmen	%	65.1	59.0	59.2	61.5	62.9	65.6	65.6	63.6	65.6	58.0
Other Freshmen	%	63.4	47.7	44.6	41.8	39.2	40.6	45.9	37.9	35.4	35.4
Sophomores	%	78.1	77.3	70.1	71.3	71.7	73.2	73.0	73.0	75.0	69.7
Juniors	%	81.1	85.1	83.9	80.8	80.9	84.0	84.4	83.0	81.4	80.3
First- Time Freshmen											
Male	%	59.4	55.4	56.6	61.5	58.6	64.4	69.7	62.1	60.4	62.3
Female	%	70.8	62.2	61.3	61.5	66.4	66.8	62.1	65.0	71.3	53.9
Minority	%	66.4	65.0	50.6	58.1	63.5	67.6	64.0	60.2	61.8	59.1
Hispanic	%	67.6	68.4	49.4	55.0	60.3	67.6	61.6	60.0	63.0	60.0
2. Retention Rates of Sc	hools withi	n Colorado									
First-Time Freshmen	%	76.2	77.3								
Minority	%	75.1	78.0								

#### 3. Retention Rate of Full-Time First-Time Freshmen by Admission Index

		Fa	Fall 09 to Fall 10			to Fall 1	1	Fall 1	2									
				Total			Total			Total								
Index		Minority	White	Freshmen	Minority	White	Freshmen	Minority	White	Freshmen								
No Index Score	%	41.7	75.6	64.1	42.9	57.1	61.8	52.2	56.0	53.1								
Below 70	%	*	*	*	*	*	*	*	*	*								
70-74	%	*	*	66.7	*	*	*	*	*	*								
75-79	%	65.2	17.6	45.2	52.2	69.2	56.8	42.9	63.6	50.0								
80-81	%	52.4	76.9	61.8	57.1	*	55.2	42.1	40.0	43.3								
82-83	%	72.7	61.5	66.7	44.8	41.7	43.9	47.1	42.9	45.2								
84-85	%	50.0	54.5	49.0	38.5	56.5	49.1	45.8	61.5	50.0								
<u><b>86</b></u> -89	%	55.6	55.6	56.0	68.4	44.0	67.0	42.9	40.0	41.7								
90-94	%	61.4	60.6	61.1	61.3	56.7	59.1	50.7	49.1	50.4								
95-99	%	62.3	53.7	58.7	57.4	67.5	63.3	64.0	42.9	55.1								
100-104	%	62.2	61.9	63.1	79.2	69.2	75.0	65.6	58.9	62.3								
105 and above	%	64.8	77.1	72.9	69.0	77.4	74.5	73.9	57.3	70.8								
*Small sample siz	e n<	10							*Small sample size n<10									

#### **RETENTION AND GRADUATION RATES**

#### Table 10: Completion Rates

Completion Rates for First-Time Full-Time Freshmen

Entering Fall	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12
Size of Entering Cohort	686	753	665	628	602	1007	1016	980	1025	867
Number Graduation *										
Within 4 years	93	118	125	112	109	160				
Within 5 years	171	202	190	171	171	280				
Within 6 years	188	231	215	211						
Completion Rates at CSU-Pueb	lo **									
Within 4 years	13.6	15.7	18.8	17.8	18.1					
Within 5 years	24.9	26.8	28.6	27.2	28.4					
Within 6 years	27.4	30.7	32.5	33.6						
Completion Rates of CSU-Pueb	lo students	in Colorado	institutions <sup>*</sup>	* * *						
Within 4 years	15	17.1	21.5							
Within 5 years	29.9	31.2	34.3							
Within 6 years	34.1	35.7	39.5							

\* Number of Graduation cumulates up to 4, 5, or 6 years

\*\* The percentage of the entering cohort graduated from CSU-Pueblo

\*\*\* The percentage of the CSU-Pueblo entering cohort who graduated from any Colorado institutions (source: CDHE) Data taken from the Final Fall Frozen SURDS (Student Unit Record Data System) file

Table 11: Degrees\* Granted by Level, Gender, or Ethnicity

Degree	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Bachelor	796	722	754	768	742	722	781	738	785	889
%	96.1	94.6	92.7	92.4	92.8	91.2	89.1	84.7	89.7	89.7
Graduate	32	41	59	63	58	70	96	133	90	102
%	3.9	5.4	7.3	7.6	7.3	8.8	10.9	15.3	10.3	10.3
Total	828	763	813	831	800	792	877	871	875	991

#### UNDERGRADUATE DEGREE DISTRIBUTION BY GENDER

	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Female	488	419	472	497	460	451	458	447	478	564
%	61.3	58.0	62.6	64.7	62.0	62.5	58.6	60.6	60.9	56.9
Male	308	303	282	271	282	271	323	291	307	427
%	38.7	42.0	37.4	35.3	38.0	37.5	41.4	39.4	39.1	43.1
Total	796	722	754	768	742	722	781	738	785	991

#### UNDERGRADUATE DEGREE DISTRIBUTION BY ETHNICITY

	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Native American	9	17	13	13	10	5	12	7	14	10
%	1.1	2.4	1.7	1.7	1.3	0.7	1.5	0.9	1.8	1.0
Black, non-Hispanic	1.1	2.4	1.7	1.7	1.3	0.7	1.5	0.9	1.8	1.0
%	4.9	5.0	5.2	4.8	4.3	5.7	6.1	5.3	6.8	7.3
Asian or Pacific Islander	16	15	16	20	14	22	38	16	20	25
%	2.0	2.1	2.1	2.6	1.9	3.0	4.9	2.2	2.5	2.5
Hispanic	192	182	179	174	163	179	164	157	176	222
%	24.1	25.2	23.7	22.7	22.0	24.8	21.0	21.3	22.4	22.4
Non-resident Alien	28	28	23	13	22	23	17	12	12	47
%	3.5	3.9	3.1	1.7	3.0	3.2	2.2	1.6	1.5	4.7
White, non-Hispanic	486	418	453	471	454	401	453	458	456	560
%	61.1	57.9	60.1	61.3	61.2	55.5	58.0	62.1	58.1	56.5
Unknown	26	26	31	40	47	51	49	48	50	49
%	3.3	3.6	4.1	5.2	6.3	7.1	6.3	6.5	6.4	4.9
Multiple								1	4	6
%								0.1	0.5	0.6
Total	796	722	754	768	742	722	781	738	785	991

\*Degrees reflect number of degrees not headcount (e.g., one student may have multiple degrees)

Table 12: Ten-Year Degrees* G	iranted by Major
-------------------------------	------------------

GRADUATE DEGREE MAJOR	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Applied Natural Science (MSANS)	6	7	7	4	4	9	4	4		1
Biology (MS)								2	2	3
Biochemistry (MS)									1	
Business Administration (MBA)	17	22	33	35	40	42	51	72	39	36
Chemistry (MS)									1	1
Education (M.Ed)						2	18	14	20	17
History (MA)							4	16	8	8
Indust. & Sys Engineering (MSISE)	9	12	5	12	10	10	7	14	6	11
Nursing (MS)			14	12	4	7	12	11	13	25
Master Degrees Totals	32	41	59	63	58	70	96	133	90	102

## COLLEGE of EDUCATION, ENGINEERING and PROFESSIONAL STUDIES (CEEPS)

UNDERGRADUATE DEGREE MAJOR	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Athletic Training (BS)							5	8	12	15
Automotive Industry Mgmt (BS)	13	10	12	11	16	17	15	17	10	14
Civil Engineering Tech (BSCET)	13	16	10	11	5	17	13	14	15	15
Computer Info Systems (BS)§§	43	32								
Construction Management (BS)									1	4
Electronic Engineering Tech (BSEET)	11	3	4	1						
Engineering (BSE)					1	2	5	2	7	11
Exercise Sci., Health Prom & Rec. (BS)	32	27	36	54	38	46	39	44	68	79
Facilities Management (BS)	5	3	7	3	1	1	1			
Industrial Engineering (BSIEN)	11	1	2	4	7	5	6	7	2	3
Mechanical Engr. Tech (BSMET)	4	3	9	5	5					
Nursing (BSN)	41	44	78	83	89	69	73	83	89	85
Recreation (BS)**	11									
Speech Communication (BA, BS)	8	6		1	1		1			
CEEPS Totals	192	145	158	173	163	157	158	175	204	226

\*Degrees reflect number of degrees not headcount (e.g., one student may have multiple degrees)

*§§ Moved to another college/school \*\*Combined with Exercise Science and Health Promotion* 

Table 12: Ten-Year Degrees\* Granted by Major (Continued)

#### HASAN SCHOOL of BUSINESS (HSB)

UNDERGRADUATE DEGREE MAJOR	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Accounting (BSBA)	16	17	15	19	31	17	20	18	18	23
Business Management (BSBA)	82	98	72	91	74	84	106	84	99	111
Computer Information Systems (BS)			42	20	17	21	14	26	21	20
Economics (BSBA)	15	8	16	16	16	7	16	4	15	13
HSB Totals	113	123	145	146	138	129	156	132	153	167

#### COLLEGE of SCIENCE and MATHEMATICS (CSM)

UNDERGRADUATE DEGREE MAJOR	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Biology (BS)	24	32	29	42	32	42	45	41	27	26
Chemistry (BS)	9	5	4	8	11	11	12	10	8	3
Mathematics (BA, BS)	16	9	10	10	6	8	11	8	9	8
Physics (BS)	2	2				2		2	4	5
CSM Totals	51	48	43	60	49	63	68	61	48	42

\*Degrees reflect number of degrees not headcount (e.g., one student may have multiple degrees) Data taken from the Degrees Granted File

## Table 12: Ten-Year Degrees\* Granted by Major (Continued)

#### COLLEGE of HUMANITIES and SOCIAL SCIENCES (CHASS)

UNDERGRADUATE DEGREE MAJOR	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Art (BA, BS)	16	21	16	22	25	26	24	12	23	31
English (BA)	20	18	25	15	20	31	24	24	29	32
Foreign Language Spanish (BA)	11	5	8	7	8	8	11	10	9	16
History (BA)	18	22	25	33	18	20	27	21	20	17
Liberal Studies (BS)	51	45	43	48	66	36	59	48	43	40
Mass Communications (BA, BS)	50	57	47	52	47	48	46	41	40	61
Music (BA)	7	7	10	11	9	15	14	15	14	14
Political Science (BA, BS)	8	13	8	11	8	11	11	14	8	15
Psychology (BA, BS)	58	25	35	41	33	28	24	34	36	44
Social Science (BA, BS)	51	32	21	16	16	5	19	6	10	11
Social Work (BSW)	30	38	41	33	34	27	33	36	33	57
Sociology (BA, BS)	120	123	129	100	108	118	107	109	115	116
CHASS Totals	440	406	408	389	392	373	399	370	380	454
Bachelor Degrees Totals	796	722	754	768	742	722	781	738	785	889
UNIVERSITY TOTALS	828	763	813	831	800	792	877	871	875	991

\* Degrees reflect number of degrees not headcount (e.g., one student may have multiple degrees) Data taken from the Degrees Granted File (a standard CDHE file)

#### **TUITION AND MANDATORY FEES: 2012-2013**

Below are the total tuition and mandatory fees per semester for the 2012/2013 school year by type of undergraduate student. This cost assumes a 15 credit hour course load. It is our policy to reduce the total amount of tuition and fees with financial aid whenever possible.

Estimate for Undergraduate - 15 credit hours per semester

	Total Tuition and Fees
Resident	\$ <i>3,663</i>
Other Non-Resident	\$ 8,825
WUE and Other States Premium	\$ 6,432

Tuition for undergraduate students in Business, Nursing, Computer Information Systems and Engineering is \$25.00 more per credit hour.

The following costs for housing and meals may be anticipated by the first year students, as well as continuing students intending to reside on campus:

#### Residence hall room rates per semester

<u>Belmont Hall</u>	Crestone Hall, Culebra and Greenhorn Halls
\$2,050—double room	\$2,600—double room shared bath
\$2,550—private room	\$2,950—double room private bath
	\$3,300—private room shared bath
	\$3,650—private room private bath

#### Meal plans per semester

\$1,885—unlimited \$1,700—17 meals per week and \$50 flex \$1,700—14 meals per week and \$75 flex \$1,700—12 meals per week and \$125 flex For the latest information refer to our Housing and Transportation page at <u>http://gocsupueblo.com/CampusLife/Pages/Housing-</u> <u>Transportation.aspx</u>

Below are the tuition and mandatory fees per semester for the 2012/2013 school year by type of graduate student. The cost assumes a 9 credit hour course load.

Estimate for Graduate - 9 credit hours per semester

	Total Tuition and Fees
Resident	\$ 2,665
<b>Resident for Teacher Education</b>	\$ 2,476
Non-Resident	\$ 6,837

Tuition for graduate students in Business and Computer Information Systems is \$91.00 more per credit hour. Tuition for graduate students in Engineering and Nursing is \$53.00 more per credit hour.

For more information, contact: Student Financial Services Administration Building Rm. 212 2200 Bonforte Blvd. Pueblo, CO 81001-4901 Phone: 719.549.2753 Email: sfs@colostate-pueblo.edu

The <u>latest</u> tuition rates can be found at the web site below: <u>http://www.colostate-</u> <u>pueblo.edu/SFS/TuitionFees/Pages/default.aspx</u>

## **TUITION AND MANDATORY FEES: 2013-2014**

Below are the total tuition and mandatory fees per semester for the 2012/2013 school year by type of undergraduate student. This cost assumes a 15 credit hour course load. It is our policy to reduce the total amount of tuition and fees with financial aid whenever possible.

Estimate for Undergraduate - 15 credit hours per semester

	Total Tuition and Fees
Resident	\$ 3,663
Other Non-Resident	\$ 8,825
WUE and Other States Premium	\$ 6,432

Tuition for undergraduate students in Business, Nursing, Computer Information Systems and Engineering is \$25.00 more per credit hour.

The following costs for housing and meals may be anticipated by the first year students, as well as continuing students intending to reside on campus:

#### Residence hall room rates per semester

<u>Belmont Hall</u> \$2,111—double room \$2,626—private room

<u>Crestone Hall, Culebra and Greenhorn Halls</u> \$2,678—double room shared bath \$3,038—double room private bath \$3,399—private room shared bath \$3,759—private room private bath

## Meal plans per semester

\$1,942—unlimited \$1,750—17 meals per week and \$50 flex \$1,750—14 meals per week and \$75 flex \$1,750—12 meals per week and \$125 flex For the latest information refer to our Housing and Transportation page at <a href="http://gocsupueblo.com/CampusLife/Pages/Housing-Transportation.aspx">http://gocsupueblo.com/CampusLife/Pages/Housing-Transportation.aspx</a>

Below are the tuition and mandatory fees per semester for the 2012/2013 school year by type of graduate student. The cost assumes a 9 credit hour course load.

## Estimate for Graduate - 9 credit hours per semester

	<b>Total Tuition and Fees</b>
Resident	\$ 2,665
<b>Resident for Teacher Education</b>	\$ 2,476
Non-Resident	\$ 6,837

Tuition for graduate students in Business and Computer Information Systems is \$91.00 more per credit hour. Tuition for graduate students in Engineering and Nursing is \$53.00 more per credit hour.

For more information, contact: Student Billing Services Administration Building Rm. 212 2200 Bonforte Blvd. Pueblo, CO 81001-4901 Phone: 719.549.2937 Email: bfs@colostate-pueblo.edu

The <u>latest</u> tuition rates can be found at the web site below: <u>http://www.colostate-pueblo.edu/BFS/TuitionFees/Pages/default.aspx</u>

## ESTIMATED COST OF ATTENDANCE FOR UNDERGRADUATE RESIDENTS

The annual cost for tuition, fees, books, and room and board is approximately \$17,126 for full time Colorado residents living in on campus housing. The actual costs of housing may be much different, and the cost for a student from another state will be different as well. Students may also be eligible for various forms of financial aid, thereby reducing the actual cost.

Financial need is a factor in determining the financial aid eligibility and actual cost. Financial need is the difference between the Cost of Attendance (COA) and the Expected Family Contribution (EFC) as calculated by the U.S. Department of Education via the Free Application for Federal Student Aid (FAFSA). Financial need can be expressed as a simple equation: (COA – EFC = financial need)

For each student, the COA, EFC, and financial need will be different. Financial aid is offered to help students cover their financial need depending on available funding and specific student characteristics.

So, as an example, if the COA is \$17,126 and the EFC is \$10,000, the financial need is, thus \$7,126. This need may be met by grants, scholarships, work programs, and/or loans. To determine what the Expected Family Contribution (EFC) is, students should complete the FAFSA or FAFSA 4caster at http://www.fafsa.gov Below are the steps to take to determine how much it will cost to attend CSU-Pueblo.

- Estimate the actual Cost Of Attendance (COA) using tuition and fee information at <u>http://www.colostate-</u> <u>pueblo.edu/BFS/TuitionFees/Pages/default.aspx</u> Use the figure provided for other expenses, i.e., supplies, transportation, and medical, and use actual housing costs if living off campus.
- Find the Expected Family Contribution (EFC) at <u>http://www.fafsa.gov</u>
- Determine the Financial Need by subtracting the EFC from the COA.

A Net Price Calculator (NPC) estimating the cost of attending CSU-Pueblo can be located at <u>http://www.colostate-</u> <u>pueblo.edu/IR/NetPriceCalculator/Pages/default.aspx</u>

Complete the FAFSA and the CSU-Pueblo scholarship application. Both applications are found at the Financial Aid Website at <u>https://www.colostate-pueblo.edu/FinancialAid</u> Complete each year no later than March 1 to maximize financial aid eligibility.

#### **FINANCIAL AID**

At CSU-Pueblo we are committed to helping students explore financing options to help them achieve their educational goals. Approximately 80 percent of our students receive some type of assistance such as federal, state and institutional grants, scholarships, a variety of student employment programs, and federal student loans.

Students may apply for financial aid by completing and submitting the Free Application for Federal Student Aid (FAFSA) at <u>www.fafsa.gov</u>. Priority is given to students who complete the FAFSA by March 1 each year (prior to that academic year's fall semester). The CSU-Pueblo school code is 001365.

Students who want to be considered for all University grants or scholarships must also complete the scholarship application by March 1 each year.

For more detailed information on the types of aid available and for other financial aid questions please visit our website at <u>http://www.colostate-pueblo.edu/FinancialAid/</u>.

# ALUMNI

Alumni Information	
Notable Alumni	
By State (map)	
By County (map)	72
By Degree	





#### ALUMNI

CSU-Pueblo Alumni Association provides activities that connect alumni to the University, including benefit programs, and educational and social networking opportunities which allow graduates to stay in touch with friends, faculty, and mentors. The Alumni Association is the source for alumni updates, invitations, and a bi-annual alumni magazine. Annual Alumni Association events include pre-Football Game Tailgate Parties, outreach events across the US, Homecoming activities, and the Commencement reception. Benefits to members through the Alumni Association include a student and alumni discount program, reduced rates for membership at the Student Recreation Center, insurance affinity discount, and CSU-Pueblo license plates. Contact the CSU-Pueblo Alumni Association at:

CSU-Pueblo Alumni Association 2200 Bonforte Blvd. Pueblo, CO 81001 719-549-2858 alumni@colostate-pueblo.edu

Or visit us online at:

http://alumni.colostate-pueblo.edu

Stay connected via Facebook, LinkedIn and Twitter



The Office of Alumni has provided the following Alumni data.

## NOTABLE ALUMNI

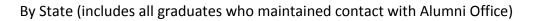
Ray	Kogovsek	1962	Former US Congressman
, Eva	Baca	1965	Educator
Arnold	Mitchem	1965	President of the Council for Opportunity in Education, Washington DC
Joe	Ulibarri	1965	Retired judge
Alan	Hamel	1966	Retired Board of Water Works administrator
Henry	McIntosh	1966	2004 Colorado Teacher of the Year by the Colorado Department of Education
Ralph	Williams	1966	HUB International Insurance
Dennis	Maes	1967	Retired judge
Judith	Williams	1967	Artist
John	Ferraro	1968	Professor and chairman of Hearing and Speech at University of Kansas Medical Center
Ron	Robinson	1968	Former President of Texaco Tech, professor and depart. head of Petroleum Engineering at Texas A&M University
Gus	Sandstrom	1968	Former Pueblo District Attorney
John	Woodling	1968	Colorado Director Division of Wildlife
James	Campbell	1969	Recipient of International Clergy of the Year Award and Herbert Manning Award for involvement in world concerns
Doris	Kester	1969	Southern Colorado Community Foundation
Frances	Koncilja	1969	Attorney, Former president of Colorado Bar Association, Co-founder of Colorado Women's Bar Association
Henry	Roman	1969	Former Dist. 60 Superintendent
Ken	Williams	1969	Artist
Loren	Blaney	1970	Scientist who helped design the Viking Lander that traveled to Mars
Calvin	Hopper	1970	Distinguished Senior Development Engineer at Oak Ridge National Laboratory
Chuck	Kerrigan	1977	Independent film/music video maker
Abel	Tapia	1970	Director, Colorado Lottery; former State Senator
Victor	Spitzer	1971	CU School of Medicine, pioneer of 3-D imagery for medical use
Jenny	Martinez	1972	First female Commander of the US Navy's Pacific Sealift Command
Ruben	Archuleta	1973	Retired Pueblo Police Chief and Author
Irene	Blea	1973	Retired Professor, at Cal State Los Angeles, Author of several books
Linda	Bogner	1973	Supervisor of Nuclear Medicine at Kaiser Hospital in CA
Rita	Barreras	1974	Director of Division of Aging and Adult Services for State of Colorado (63 counties)
Lee	Beard	FS*	Crew Chief for the funny car driven by Johnny Gray for Don Schumacher Racing
James	Hall	1974	Physicist, Principal investigator, Lawrence Livermore National Laboratory (LLNL), Livermore, CA,
Fred	Joseph	1975	Colorado Securities Commissioner
Kenneth	Swan	1975	
Sandra	Madrid	1976	Assistant Dean, University of Washington School of Law
David	Pegram	1977	Industrial hygienist for US Dept. of Energy in Washington DC

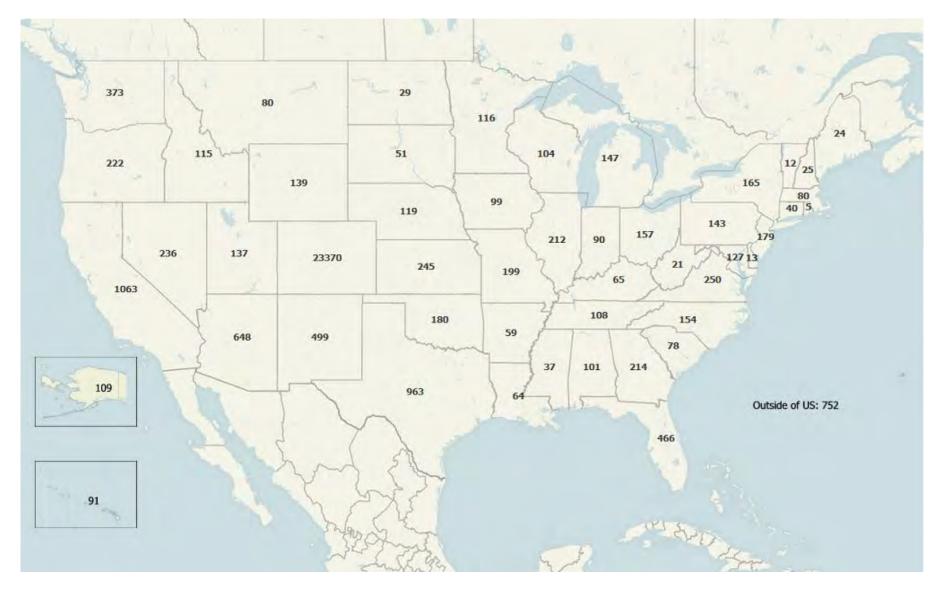
## Colorado State University-Pueblo 2012-2013

NOTABLE	ALUMNI	CONT.	
Deb	Espinosa	1978	Director, El Pueblo History Museum
Michael	Geesaman	1978	1995 recipient of Miliken Family Foundation National Educator Award
Roger	Mathews	1978	Brigadier General and Deputy Commanding General for Operations, U.S. Army Space & Missile Defense
Luis	Velez	1979	Pueblo Police Chief/Retired Colorado Springs Police Chief
Patty	Erjavec	1979	President, Pueblo Community College
Mick	McCall	1979	Physical Education Offensive Coordinator Northwestern University, 2013 Gator Bowl Champions
Chuck	Pipher	1990	Head Wrestling Coach at Mesa State, three-time national champion and most valuable player on All-Century Rocky
			Mountain Athletic Conference Wrestling Team
Diane	Porter	1980	PCC Foundation, Executive Director
Michael	Konshak	1981	Principal mechanical engineer of Optotech, a start-up company on the leading edge of optical disk technology, holds
			20 patents (14 more pending) related to tape cartridges, robotic libraries, and disk drives
Steve	Caravajal	1982	Director and Senior Principal Architect, Microsoft Corporation
Joe	Pannunzio	1982	Director of Football Operations, University of Alabama
Dick	Wadhams	1982	Former Colorado GOP Chairman, head of Colorado Republican Party, political strategist and spokesperson
George	Goddu	1989	Business Manager of the Ford Racing Performance Group
Angela	Giron	1991	Colorado Senator
Michael	Arnzen	1992	Prof. at Seton Hill College, his first novel "Grave Markings" received the International Horror Critics Guild Award
Andrea	Aragon	1993	Mass Communication, President/CEO, United Way of Pueblo County
Patricia	Clark	1993	General surgeon, Joliet, IL
Keith	Owen	1993	Associate Commissioner, Colorado Department of Education
Dana	Perino	1993	Former White House Press Secretary to President George W. Bush, Commentator for Fox News Channel's "The Five"
Kirk	Taylor	1995	Sheriff, Pueblo County
John Paul	Jaramillo	1996	Received honorable Mention at the 2013 International Latino Book Awards for best new fiction book
Nicholas	Brocker-	1997	Engineering Manager for the European Rail Traffic management system in the United Kingdom
	Ruud		
A.J.	Rhodes	1999	
Chris	James	2000	
Priscilla	Lucero	2000	
Aaron	Moore	2003	General Manager of the Chicago Bandits Women's National Pro Fastpitch Softball Team
Candace	Crain	2004	Country Music Star, Nashville, TN
John	Costanza	FS*	Nobel Prize Nominee in economics for creating Demand Flow Technology, a manufacturing process
Josh	Peek	FS*	Professional Bull Rider and Rodeo Champion
Barbara	Samuel	FS*	Author of more than 30 books under pseudonym Ruth Wind
Frank	Sandoval	FS*	Owner of largest McDonald's franchise in Colorado (Denver)

\* FS = Former student

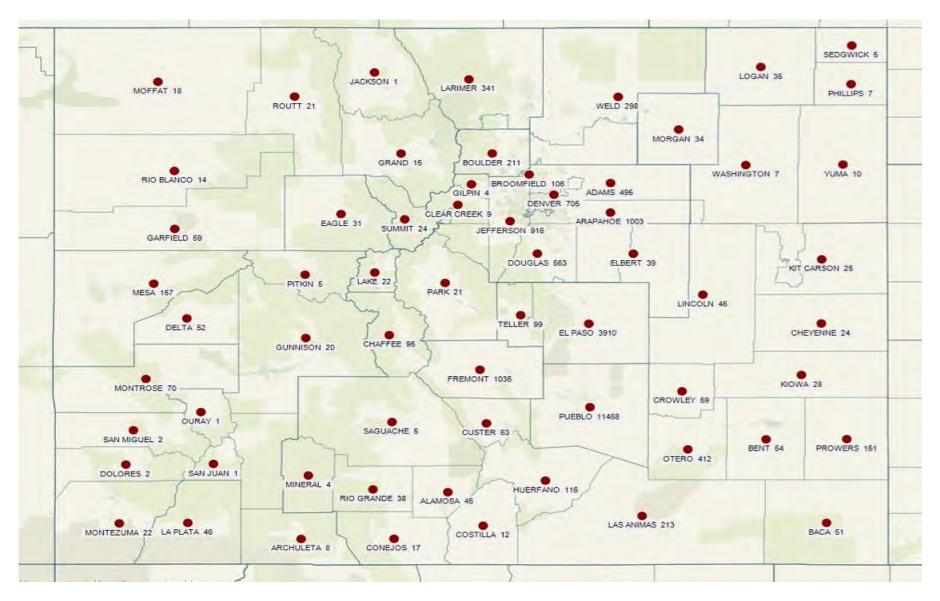
## ALUMNI





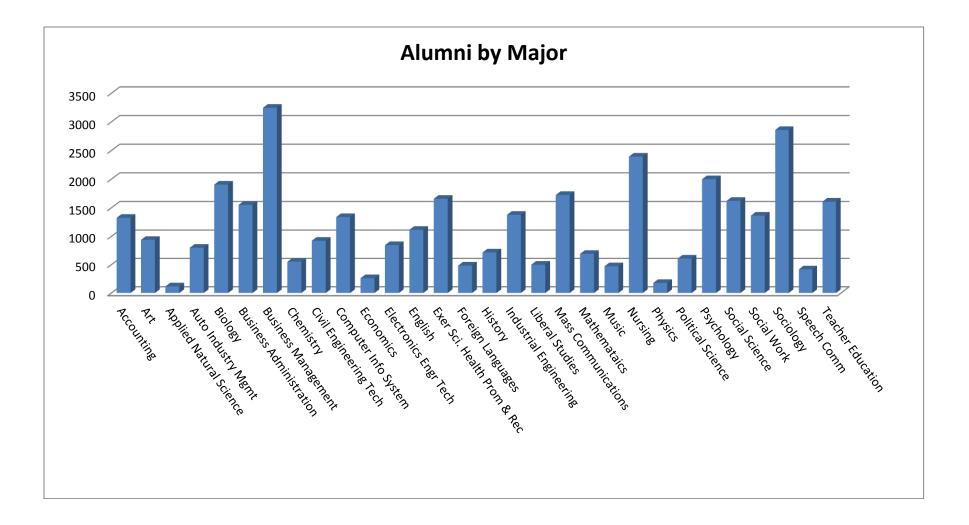
### ALUMNI

Within Colorado by County (includes those graduates who maintained contact with Alumni Office)



# ALUMNI

By Degree Major (includes all graduates who maintained contact with Alumni Office)



# FACULTY AND STAFF

Employees	
Headcount and FTE by Classification	
Classification by Gender by Ethnicity	
Faculty	77-85
Table 13: Full-Time Faculty	.77-83
By Rank, Highest Degree, Tenure	
By Gender and Ethnicity	
Average Salary by Rank	
By College and Age	
Table 14: Faculty Assignment by FTE	



# Faculty and Staff

# **EMPLOYEES – By Classification (Does Not Include Graduate Assistants)**

EMPLOYEE CLASSIFICATION *	HEADCOUNT	%	FTE	%
EXECUTIVE ADMINISTRATIVE & MANAGEMENT	13	2	13.0	2
FACULTY	426	56	220.8	41
FACULTY (LIBRARY)	8	1	8.0	1
PROFESSIONAL - NON FACULTY	162	21	157.4	29
SECRETARIAL/CLERICAL	50	7	51.0	9
SERVICE/MAINTENANCE	51	7	51.0	9
SKILLED CRAFTS	9	1	9.0	2
TECHNICAL/PARA-PROFESSIONAL	36	5	36.0	7
TOTAL	755	100	544.2	100

• Source: Fall 2012 HR Employee Data freeze of full and part-time employees (part-time means .5 FTE or above except includes all adjuncts)

# **EMPLOYEES – Classification by Gender by Ethnicity**

						Class	ificatior	າ by Ger	nder b	y Ethnic	ity *							
		utive/ gement	Fac	ulty		culty orary)		sional aff		etarial erical	Serv Mainte			lled afts	Tecl	nnical	То	tal
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%			Ν	%	Ν	%
African Am																	15	2.0
Male			5	1.2			3	1.9			1	2.0			1	2.8	10	1.3
Female			2	0.5			2	1.2			1	2.0					5	0.7
Asian																	22	2.9
Male			9	2.1			1	0.6									10	1.3
Female			8	1.9			2	1.2	1	2.0					1	2.8	12	1.6
Hispanic																	163	21.6
Male	1	7.7	17	4.0			16	9.9			20	39.2	3	33.3	3	8.3	60	7.9
Female			33	7.7			31	19.1	19	38.0	9	17.6	1	11.1	10	27.8	103	13.6
White																	519	68.7
Male	6	46.2	155	36.4	1	12.5	47	29.0	4	8.0	17	33.3	4	44.4	15	41.7	249	33.0
Female	5	38.5	171	40.1	7	87.5	54	33.3	25	50.0	2	3.9	1	11.1	5	13.9	270	35.8
Multiple																	4	0.5
Male			1	0.2			1	0.6									2	0.3
Female			1	0.2			1	0.6									2	0.3
Foreign																	3	0.4
Male			1	0.2													1	0.1
Female			1	0.5													2	0.3
Unknown																	28	3.7
Male	1	7.7	12	2.8			2	1.2			1	2.0			1	2.8	16	2.1
Female			9	2.1			2	1.2	1	2.0							12	1.6
Total	13		426		8		162		50		51		9		36		755	
Male	8	61.5	200	46.9	1	12.5	70	43.2	4	8.0	39	76.5	7	77.8	20	55.6	349	46.2
Female	5	38.5	226	53.1	7	87.5	92	56.8	46	92.0	12	23.5	2	22.2	16	44.4	406	53.8

\* Source: Fall 2012 HR Employee Data freeze of full and part-time employees (part-time means .5 FTE or above except includes all adjuncts)

# Table 13: Full-Time Faculty Profile

# 1. Distribution by Rank for Tenured, Tenure-Track, and Full Time Instruction Faculty (FTE>=0.5)

Rank	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Professor	55	52	48	45	48	46	47	48	49	46
Associate Professor	52	55	43	41	41	40	44	39	42	47
Assistant Professor	28	32	40	38	41	49	54	59	58	51
Visiting/Non-ranked	11	19	24	44	41	50	47	47	41	51
All Ranks	146	158	155	168	171	185	192	193	190	195

# 2. By Highest Degree

Degree	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12
Doctorate	112	114	103	97	98	101	106	110	113	112
%	76.7	72.2	66.5	57.7	57.3	54.6	55.2	57.0	59.5	57.4
Master's	31	39	47	57	67	79	82	80	74	77
%	21.2	24.7	30.3	33.9	39.2	42.7	42.7	41.5	38.9	39.5
Bachelor's	3	5	5	14	6	5	4	3	3	6
%	2.1	3.2	3.2	8.3	3.5	2.7	2.1	1.6	1.6	3.1
Totals	146	158	155	168	171	185	192	193	190	195

# 3. By Tenure

Tenure	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Tenured	117	110	110	91	86	89	89	94	91	102
%	78.0	75.3	69.6	58.7	51.2	52.0	48.1	49.0	47.2	52.3
Tenure-Track	26	25	29	40	38	41	46	51	55	42
%	17.3	17.1	18.4	25.8	22.6	24.0	24.9	26.6	28.5	21.5
Non-Tenured	7	11	19	24	44	41	50	47	47	51
%	4.7	7.5	12.0	15.4	26.2	24.0	27.0	24.5	24.4	26.2
Totals	150	146	158	155	168	171	185	192	193	195

Table 13: Full-Time Faculty Profile (Continued)

# 4. By Gender

Gender	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Female	53	65	66	81	81	92	92	94	88	89
%	36.3	41.1	42.6	48.2	47.4	49.7	47.9	48.7	46.3	45.6
Male	93	93	89	87	90	93	100	99	102	106
%	63.7	<i>58.9</i>	57.4	51.8	52.6	50.3	52.1	51.3	53.7	54.4
Totals	146	158	155	168	171	185	192	193	190	195

# 5. By Ethnicity

Ethnicity	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
White, non-Hispanic	117	122	121	131	130	136	144	143	136	141
%	80.1	77.2	78.1	78.0	76.0	73.5	75.0	74.1	71.6	72.3
Hispanic	17	17	16	18	18	20	21	19	19	21
%	11.6	10.8	10.3	10.7	10.5	10.8	10.9	9.8	10.0	10.8
Black, non-Hispanic	4	4	5	4	4	5	6	6	5	5
%	2.7	2.5	3.2	2.4	2.3	2.7	3.1	3.1	2.6	2.6
Native American	1	1								
%	0.7	0.6								
Asian or Pacific Islander	7	8	6	6	7	9	9	9	13	13
%	4.8	5.1	3.9	3.6	4.1	4.8	4.7	4.7	6.8	6.7
Unknown		6	7	9	10	13	10	12	13	12
%		3.8	4.5	5.4	5.8	7.0	5.2	6.2	6.8	6.2
Foreign					2	2	2	4	3	2
%					1.2	1.1	1.0	2.1	1.6	1.0
Multiple									1	1
%									0.5	0.5
Total	146	158	155	168	171	185	192	193	190	195

# Table 13: Full-Time Faculty Profile (Continued)

# 6. Average Annual Salary by Rank

Rank	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Professor	60,002	63,250	65,884	70,325	70,959	73,731	74,765	76,834	79,223	81,878
Associate Professor	48,291	51,006	53,215	54,879	59 <i>,</i> 609	61,804	62 <i>,</i> 548	62,165	62,467	61,347
Assistant Professor	42,332	44,252	50,883	49,046	50,063	53,194	54,082	53 <i>,</i> 806	52,300	55,431
Visiting/Non-ranked	44,520	43,580	44,773	35,976	32,898	31,076	27,766	32,515	33,647	35,734
All Ranks	51,407	50,200	53 <i>,</i> 562	53 <i>,</i> 585	54,102	54,198	54,643	56,038	58,009	57,944

Table 13: Full-Time Faculty Profile (Continued)

# 7. 2012-13 Full-Time Faculty By College

	CEEPS	CHASS	HSB	CSM	UNIV.
Mean Age	51	48	53	52	50
Mean Length of Service	8	10	9	12	10
Mean Salary	55,670	50,826	91,520	52,330	57,944
Distribution by Rank - Fu	II Time Faculty				
Professor	8	16	12	10	46
%	17.0	20.0	44.4	24.4	23.6
Associate Professor	10	18	7	12	47
%	21.3	22.5	25.9	29.3	24.1
Assistant Professor	17	26	5	3	51
%	25.5	25.0	11.1	39.0	26.3
Visiting/Non-ranked	12	20	3	16	51
%	12	20	3	16	51
Totals	47	80	27	41	195
Distribution by Tenure	20	20	20	22	102
Tenured	20	39	20	23	102
%	42.6	48.8	74.1	56.1	52.3
Tenure-Track	15	21	4	2	42
%	31.9	26.3	14.8	4.9	21.5
Non-Tenured	12	20	3	16	51
%	25.5	25.0	11.1	39.0	26.2
Totals	47	80	27	41	195

Table 13: Full-Time Faculty Profile (Continued)

#### CEEPS CHASS HSB CSM UNIV. **By Gender** Female 26 42 6 15 89 % 55.3 52.5 22.2 36.6 45.6 21 Male 21 38 26 106 % 47.5 77.8 44.7 63.4 54.4 Totals 47 80 27 41 195 **By Highest Degree** Doctorate 20 41 23 28 112 % 42.6 51.3 85.2 68.3 57.4 Master's 23 37 4 13 77 % 48.9 46.3 14.8 31.7 39.5 Bachelor's 2 4 6 8.5 2.5 % 3.1 27 Totals 47 80 41 195

# 7. 2012-13 Full-Time Faculty By College (Continued)

# 8. 2012-13 Faculty Age by Rank

Rank	<30	30-39	40-49	50-59	60-69	70+	Total
Professor			4	24	16	2	46
Associate Professor		8	14	16	8	1	47
Assistant Professor		22	14	9	5	1	51
Visiting/Non-ranked	1	11	15	14	8	2	51
Totals	1	41	47	63	37	6	195

# Table 13: Full-Time Faculty Profile (Continued)

# 9. 2012-13 Faculty by Age and College

College	<30	30-39	40-49	50-59	60-69	70+	Total
College of Ed., Engineer. & Professional Studies		8	13	18	7	1	47
College of Humanities and Social Sciences	1	22	19	20	17	1	80
College of Science and Mathematics		8	10	11	8	4	41
Hasan School of Business		3	5	14	5		27
Totals	1	41	47	63	37	6	195

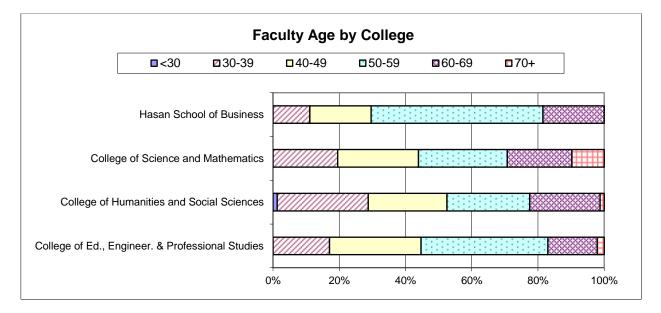
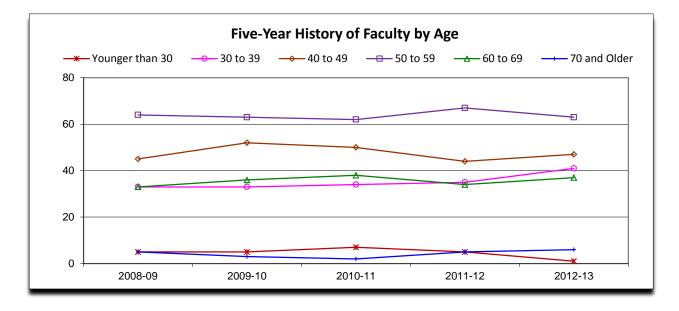


Table 13: Full-Time Faculty Profile (Continued)

# 10. Five-Year Trend in Faculty Age

Age	2008-09	2009-10	2010-11	2011-12	2012-13	Five-Year Change
Younger than 30	5	5	7	5	1	-80.0%
30 to 39	33	33	34	35	41	24.2%
40 to 49	45	52	50	44	47	4.4%
50 to 59	64	63	62	67	63	-1.6%
60 to 69	33	36	38	34	37	12.1%
70 and Older	5	3	2	5	6	20.0%
Totals	185	192	193	190	195	5.4%



# FACULTY FTE

DEPARTMENT		2009-10			2010-11			2011-12			2012-13	
	FULL-	SUMMER	TOTAL									
CEEPS	TIME	P-TIME										
Automotive Industry Mgmt	2.5	0.4	2.9	3.0	0.0	3.0	3.0	0.0	3.0	3.0	0.0	3.0
Civil Engineering Tech	3.0	0.6	3.6	3.0	0.4	3.4	3.0	.7	3.7	3.0	0.4	3.4
Construction Management				1.0			1.0	0.4	1.4	0.0	0.7	0.7
Education	9.0	3.7	12.7	6.5	6.5	13.0	6.5	4.5	11.0	6.0	4.7	10.7
Engineering	7.0	1.9	8.9	6.0	0.7	6.7	7.0	0.7	7.7	6.5	0.8	7.3
Ex Sci., Health Prom & Rec.	8.5	5.5	14.0	7.5	8.2	15.7	9.4	6.1	15.5	10.4	5.9	16.3
Mechanical Engineering Tech				0.0	0.0	0.0						
Nursing	15.0	13.7	28.7	11.6	12.4	24.0	10.3	10.4	20.7	9.6	15.6	25.2
CEEPS Totals	45.0	25.8	70.7	38.6	28.1	66.7	40.2	22.8	62.9	38.5	28.0	66.5
CHASS												
Art	6.0	1.4	7.4	7.0	1.3	8.3	6.5	1.2	7.7	6.0	0.9	6.9
Chicano Studies							1.0	0.7	1.7	1.0	1.5	2.5
English/Foreign Language	16.0	12.1	28.1	20.5	12.5	33.0	23.0	10.7	33.7	24.0	7.6	31.6
History, Philosophy et al	10.5	6.7	17.2	13.5	6.9	20.4	13.0	6.2	19.2	13.0	5.7	18.7
Mass Communications	6.5	1.3	7.8	7.0	1.2	8.2	7.0	0.6	7.6	5.0	1.3	6.3
Music	11.5	5.9	17.4	11.3	1.6	12.8	13.5	2.8	16.3	13.0	3.7	16.7
Psychology	5.5	2.0	7.5	6.0	2.6	8.6	5.5	2.5	8.0	5.5	3.2	8.7
Social Work	6.0	1.1	7.1	5.0	1.1	6.1	5.0	1.2	6.2	5.0	2.6	7.6
Sociology	7.0	1.8	8.8	8.0	3.3	11.3	7.0	2.2	9.2	7.0	2.5	9.5
Speech Communication	2.0	1.1	3.1	2.0	2.3	4.3	1.5	1.6	3.1	2.0	1.2	3.2
University Studies							0.0	0.3	0.3	0.0	0.3	0.3
CHASS Totals	71.0	33.4	104.4	80.3	32.6	112.9	83.0	29.9	112.9	81.5	30.6	112.1

# FACULTY FTE

Table 14: Faculty Assignment by FTE (Continued)

DEPARTMENT		2009-10			2010-11			2011-12			2012-13	
	FULL-	SUMMER	TOTAL									
CSM	TIME	P-TIME										
Chemistry	7.5	2.0	9.5	7.0	1.9	8.9	7.5	1.3	8.8	7.0	0.1	7.1
Biology	11.0	4.5	15.5	11.5	3.4	14.9	10.6	2.9	13.5	10.6	3.2	13.8
Mathematics	13.0	3.4	16.4	19.0	5.1	24.1	19.0	3.8	22.8	16.9	3.2	20.2
Physics	2.0	1.8	3.8	2.0	1.8	3.8	2.0	2.0	4.0	2.0	1.5	3.5
CSM Totals	33.5	11.6	45.1	39.5	12.2	51.7	39.1	10.0	49.1	36.6	8.0	44.5
HSB												
Computer Information Sys	7.0	1.3	8.3	7.0	0.6	7.6	6.0	1.1	7.1	5.5	1.6	7.1
Business Admin/Mgmt	15.4	14.7	30.1	17.1	8.2	25.3	19.0	6.6	25.6	20.0	5.1	25.1
HSB Totals	22.4	16.0	38.4	24.1	8.8	32.9	25.0	7.7	32.7	25.5	6.7	32.2
TOTAL FACULTY	171.8	86.7	258.5	182.4	81.7	264.2	187.3	70.4	257.7	182.1	73.2	255.3

NOTE: Faculty proportion on sponsored release is excluded.

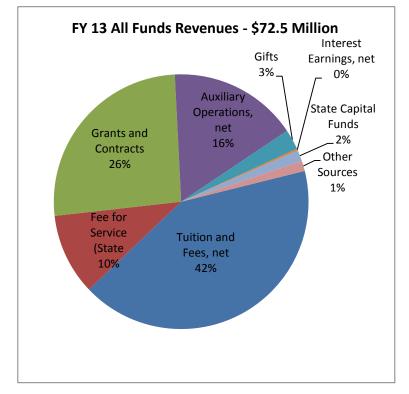
# FINANCE

Revenues by Source	
Expenditures	
University Foundation	

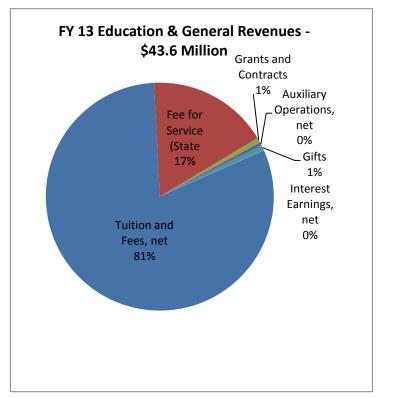


# Finance

## **REVENUES BY SOURCE**



	Percent of	Revenue
All Funds Revenues	Total Revenue	Amount
Tuition and Fees, net	42%	\$30,320,764
Fee for Service (State	10%	\$7,498,083
Grants and Contracts	26%	\$18,859,369
Auxiliary Operations, net	16%	\$11,906,187
Gifts	3%	\$1,865,968
Interest Earnings, net	0%	\$172,609
State Capital Funds	1%	\$1,028,354
Other Sources	1%	\$930,389
Total Revenue All Funds	100%	\$72,581,724

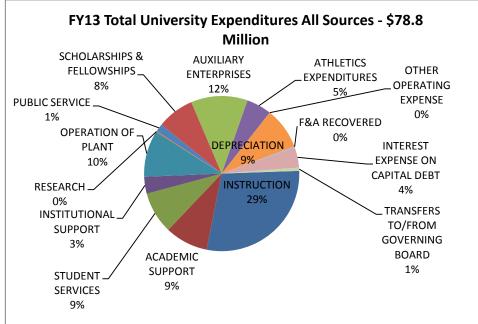


E & G Revenues	Percent of Total Revenue	Revenue Amount
Tuition and Fees	81%	\$35,219,492
Fee for Service (State	17%	\$7,498,083
Sales & Service of ED Activities	1%	\$308,558
F&A Recoveries	0%	\$197,851
Other Sources	1%	\$314,612
Investment Income	0%	\$18,191

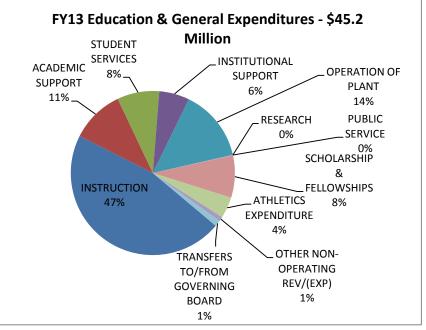
Total Revenue E&G Funds Only

100% \$43,556,787

#### **EXPENDITURES**



All Funds Devenues	Percent of	Revenue
All Funds Revenues	Total Revenue	Amount
INSTRUCTION	29%	\$22,596,665
ACADEMIC SUPPORT	9%	\$7,075,552
STUDENT SERVICES	9%	\$6,879,714
INSTITUTIONAL SUPPORT	4%	\$2,776,738
OPERATION OF PLANT	10%	\$7,609,781
RESEARCH	0%	\$181,976
PUBLIC SERVICE	2%	\$1,276,418
SCHOLARSHIPS & FELLOWSHIPS	8%	\$6,112,611
AUXILIARY ENTERPRISES	12%	\$9,303,019
ATHLETICS EXPENDITURES	5%	\$4,104,845
OTHER OPERATING EXPENSE	0%	\$25,946
DEPRECIATION	9%	\$6,802,435
F&A RECOVERED	0%	\$197,851
INTEREST EXPENSE ON CAPITAL DEBT	4%	\$3,338,716
TRANSFERS TO/FROM GOVERNING BOARD	1%	\$531,913
	100%	\$78,814,180



All Funds Revenues	Percent of Total Revenue		Revenue Amount
INSTRUCTION		46%	\$20,951,241
ACADEMIC SUPPORT		10%	\$4,740,063
STUDENT SERVICES		8%	\$3,750,079
INSTITUTIONAL SUPPORT		6%	\$2,705,174
OPERATION OF PLANT		14%	\$6,420,739
RESEARCH		0%	\$235
PUBLIC SERVICE		0%	\$45,691
SCHOLARSHIPS & FELLOWSHIPS		8%	\$3,769,116
ATHLETICS EXPENDITURES		4%	\$1,883,069
OTHER NON-OPERATING REV/(EXP)		1%	\$403,305
TRANSFERS TO/FROM GOVERNING BOARD		1%	\$531,913

\$45,200,624

100%

# UNIVERSITY FOUNDATION

The Colorado State University-Pueblo Foundation was organized and incorporated in 1954 in Pueblo, Colorado. The Foundation's sole purpose is to solicit, receive, manage and invest contributions, gifts, grants, devises or bequests of real or personal property, or both, from individuals, foundations, partnerships, associations, governmental bodies or public or private corporations.

Total Foundatio	on Assets	Size of Endowm	ient	Total Private Gi	fts
FY 2012	\$26,238108	FY2012	\$12,118,336	FY2012	\$1,783,914
FY 2011	\$26,217,870	FY 2011	\$11,884,316	FY 2011	\$2,612,203
FY 2010	\$22,419,471	FY 2010	\$11,110,740	FY 2010	\$3,216,271
FY 2009	\$19,277,269	FY 2009	\$10,984,790	FY 2009	\$1,526,910
FY 2008	\$23,099,091	FY 2008	\$11,104,512	FY 2008	\$2,678,624
FY 2007	\$23,926,094	FY 2007	\$10,231,198	FY 2007	\$1,541,581
FY 2006	\$21,164,827	FY 2006	\$9,601,036	FY 2006	\$1,088,000
FY 2005	\$21,068,247	FY 2005	\$9,504,852	FY 2005	\$1,064,172

# FY 2012 Expenses

Program and Scholarship Expenses - \$2,200,211 Management and General - \$389,129 Fundraising - \$207,386

#### FY 2011 Expenses

Program and Scholarship Expenses - \$1,732,488 Management and General - \$384,287 Fundraising - \$201,468

#### **UNIVERSITY FOUNDATION - Continued**

#### **Our Vision**

The CSU-Pueblo Foundation will provide sustainable financial support to the University and its students, in the form of private gifts and grants, to achieve our shared goal of excellence.

#### **Our Mission**

The CSU-Pueblo Foundation will advance the University's mission through philanthropic efforts designed to supplement and enhance University programs, activities and educational opportunities.

#### **Our End Goals**

- 1. The CSU-Pueblo Foundation shall provide sustainable financial support to CSU-Pueblo through the solicitation of private gifts and grants.
- 2. The CSU-Pueblo Foundation shall steward gifts with the utmost integrity while maximizing those gifts in a prudent and responsible manner.
- 3. The CSU-Pueblo Foundation shall be an advocate for the University by building relationships and fostering partnerships with our constituents.

#### **Core Values**

Grateful \*Service-Oriented \*Competent \*Trustworthy \*Genuine \*Respectful \*Responsive \*Professional \*Transparent

Contact the Foundation: CSU-Pueblo Foundation 2200 Bonforte Blvd., Pueblo, CO 81001 719-549-2380 foundation@colostate-pueblo.edu http://www.csupueblofoundation.org

# ACADEMIC DEPARTMENTS AND PROGRAMS

List of Degree Programs	
Performance Measures for Academic Programs.	
Introduction	
Table Descriptions	
Table 1: Total FTE Enrollment	
Table 2: Majors for Fall Semester	
Table 3: Degrees Granted	
Table 4: Faculty FTE Allocation	
Table 5: Instructional Costs per Program	
Table 6: Student Credit Hours per Program	
Table 7: FTE Students per FTE Faculty	
Table 8: Instructional Cost per FTE Student	
Table 9: Student Credit Hours per FTE Faculty	
Table 10: Instructional Cost Index	
Program Details (list for each department)	
College of Education, Engineering and	
Professional Studies (CEEPS)	105-12
College of Humanities and Social Sciences (CHASS)	
College of Science and Mathematics (CSM)	
Hasan School of Business (HSB)	



# Academic Departments & Programs

#### ACADEMIC DEPARTMENTS AND PROGRAMS

# LIST OF DEGREE PROGRAMS

# COLLEGE OF EDUCATION, ENGINEERING, AND PROFESSIONAL STUDIES

Athletic Training (BS) Automotive Industry Management (BS) Civil Engineering Technology (BSCET) Construction Management (BS) Education (M.Ed.) Engineering (MS) Engineering with a Specialization in Mechatronics (BSE) Exercise Science, Health Promotion, and Recreation (BS) Industrial Engineering (BSIE) Industrial and Systems Engineering (MS) Liberal Studies (BS) Nursing (BSN, MS)

#### **Teacher Education Program**

The Teacher Education Program collaborates with other academicunits to offer a program leading to Colorado teacherlicensure in the following endorsement areas:Art (K-12)Mathematics (7-12)Elementary Education (K-6)Music (K-12)English (7-12)Physical Education (K-12)Foreign Languages (Spanish 7-12)Science (7-12)Linguistically DiverseSocial Studies (7-12)

(Requires an initial teaching license)

#### **COLLEGE OF HUMANITIES AND SOCIAL SCIENCES**

Art (BA, BFA) English (BA) Foreign Language-Spanish (BA) History (BA, BS, MA) Mass Communications (BA, BS) Music (BA) Political Science (BA, BS) Psychology (BA, BS) Social Science (through Continuing Education only) (BA, BS) Social Work (BSW) Sociology (BA, BS)

#### **COLLEGE OF SCIENCE AND MATHEMATICS**

Biochemistry (MS) 3+2 Joint Degree Program (BS + MS) Biology (BS, MS) 3+2 Joint Degree Program (BS + MS) Chemistry (BS, MS) 3+2 Joint Degree Program (BS + MS) Mathematics (BA, BS) Physics (BS)

#### HASAN SCHOOL OF BUSINESS

Accounting (BSBA) Business Administration (MBA) 3+2 Joint Degree Program - Computer Info Systems (BS + MBA) 3+2 Joint Degree Program - Management (BSBA + MBA) Business Management (BSBA) Computer Information Systems (BS) Economics (BSBA)

#### **CONSORTIUM PROGRAM**

Colorado State University-Pueblo also offers the following program through special consortium agreements with Colorado State University (Fort Collins). English (M.A. - degree awarded thru CSU-Fort Collins)

# PERFORMANCE MEASURES FOR ACADEMIC PROGRAMS

I. Introduction

The purpose of this report is to present performance indicators, which will be of assistance in the assessment of programs. The indicators are not a substitute for evaluation, but will help the identification of trends and might serve to unify the assessment process. Assessment is used in accreditation, in the periodic review of programs, in staffing discussions, and for strategic planning.

# II. The Indicators

While it is extremely difficult, perhaps impossible, to quantify the performance outcomes of a department or program, there are readily available measures (or indicators) which provide information about performance. These measures include:

Student Demand	Majors
Student Usage	FTE Enrollment
Completion	Degrees Awarded
Resources Used	Dollars Expended
Faculty Usage	FTE Positions
Efficiency	Scheduling

Much of the information is available in the Fact Book, budget and expenditure reports, and class schedules, but it has not been formally presented and sorted by program. The report accumulates by department and programs the aforementioned indicators and calculates simple performance ratios (students per faculty, cost per student, etc.) which can be used in the assessment process.

# III. Report Organization

Each academic program offered by the University it is assigned to a responsible academic department for administrative purposes. Some departments are responsible for more than one program (e.g. language/literature has both Foreign Language and English). Certain indicators are reported at the program level (FTE students, majors, degrees, etc.) while others are usually reported at the departmental level (FTE faculty, cost, etc.)

This report is organized into a series of 10 tables and detailed college/program information sheets. The tables are data summaries by program or department consisting of:

- Table 1:**TOTAL FTE ENROLLMENT BY PROGRAM**. This is annual (summer, fall, spring) FTE enrollment where<br/>each FTE is computed as 30 student credit hours.
- Table 2:MAJORS by PROGRAM. This is the distributions of declared majors during the fall semester.Students with a double major are counted once with their designated first major.
- Table 3:DEGREES GRANTED by PROGRAM. Actual degrees granted during an entire year (summer, fall,<br/>spring). This includes degrees awarded through Continuing Education. Students earning degrees in 2<br/>programs are counted in each program.
- Table 4:FACULTY FTE ALLOCATION by DEPARTMENT. Total faculty FTE resources (full-time, part-time,<br/>summer) utilized by a department. Faculty on sponsored research is reported for only the portion of<br/>assignment allocated to the State. Deans are not included.
- Table 5:INSTRUCTIONAL COSTS PER DEPARTMENT. These are the total costs assigned to departmental cost<br/>centers, not including the cost center of the dean, for a full year (summer, fall, spring). Not included<br/>are sponsored or Foundation cost centers.
- Table 6:**CREDIT HOURS SCHEDULED PER PROGRAM**. This is the total credit hours scheduled within an<br/>academic program for one year.
- Table 7:FTE STUDENTS PER FACULTY. This institutional ratio remained consistent for 2006-07 through 2009-<br/>10. In FY 2010-11, the overall ratio increased slightly from 15.80 FTE students per FTE faculty to 16.7,<br/>or a 5.8 percent increase. In FY 2011-12 the University realized an overall ratio increase again from<br/>16.72 to 17.15 or a 2.6 percent increase.
- Table 8:INSTRUCTIONAL COST PER FTE STUDENT. This table utilizes Tables 5 and 1. Average instructional<br/>costs per student increased slightly from the prior year.
- Table 9:**CREDIT HOURS SCHEDULED PER FTE FACULTY**. This utilizes Tables 6 and 4. The ratio varies from a<br/>high of 54 credit hours scheduled per FTE faculty related to Sociology/Anthropology to a low of 19<br/>per FTE faculty for Mathematics. The average university ratio has remained fairly consistent from 28<br/>credit hours scheduled per FTE Faculty to 30 credit hours per FTE faculty.
- Table 10:INSTRUCTIONAL COST INDEX PER FTE STUDENT. This table computes an index for 2011-12<br/>instructional costs and a five year average of instructional costs. A departmental index consists of its<br/>costs divided by the university average. Thus an index of 1.19 means a department operates 19%<br/>above the university average while an index of .89 means a department operates at 11% below<br/>average. The Construction Management average of 0.0 is an average of only two years.

A five-year average index is considered high if it is 1.50 or greater, moderate if it is between .85 and 1.49, and low if it is .84 or below.

Following the tables is a series of information organized by college, department, and program. This information consists of detailed data by program; including enrollment, scheduling, degree, faculty, and cost data. The data and ratio tables are based on this detail. Data in pages 95-172 are provided by Finance and Administration.

In AY 2009-2010 methodology changed slightly as reported in tables 1-10

# Table 1: Total FTE Enrollment by Academic Program

Department	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
AIM	38.87	39.13	33.04	36.83	38.50	39.47
Civil Engineering Tech	41.50	39.30	45.87	46.10	47.14	43.70
Electronics Engr. Tech						0.00
Engineering	46.13	44.97	55.16	59.33	66.24	85.17
Facilities Mgmt & Tech*	0.10					
Mechanical Engr. Tech*	1.27					
Teacher Education§	177.96	182.44	194.16	204.30	175.40	164.23
Ex. Sci. & Health Prom	176.17	231.90	260.87	254.71	259.67	268.80
Recreation	27.97	29.93	34.27	36.43	49.33	43.77
Athletic Training**				49.07	53.13	47.07
Construction Mgmt**				1.33	8.43	6.03
Nursing	208.33	221.87	257.43	275.13	272.97	278.80
Subtotal CEEPS	718.30	789.54	880.80	963.23	970.81	977.04
Accounting	78.20	72.70	73.40	72.70	77.10	71.20
Business Management	330.08	358.08	378.63	398.96	371.37	352.30
Economics	57.10	67.40	66.80	75.10	72.20	68.20
Computer Info Systems	83.57	87.87	93.84	102.77	115.47	103.20
Subtotal HSB	548.95	586.05	612.67	649.53	636.14	594.90
Chemistry	106.20	124.17	140.67	147.60	155.53	131.27
Biology + ANS + Geology	265.43	287.80	327.03	330.93	307.87	268.90
Mathematics§	213.00	252.97	276.87	299.10	318.67	249.73
Physics	45.73	57.33	55.33	67.27	66.90	82.43
Subtotal CSM	630.36	722.27	799.90	844.90	848.97	732.33
Art	116.97	135.93	131.83	136.90	131.33	116.73
English§	242.57	299.40	325.50	345.40	332.94	295.40
Foreign Language	102.73	122.66	123.23	135.80	137.13	123.00
Mass Communications	128.54	114.93	114.17	130.86	132.36	141.07
Music	115.10	117.13	121.77	126.01	107.77	99.87
Speech Communications	48.60	57.00	64.70	69.80	61.50	69.50
Subtotal Humanities	754.51	847.05	881.20	944.77	903.03	845.57
Psychology	188.64	213.03	235.30	263.43	287.96	272.87
History	164.87	182.97	179.60	182.60	172.50	139.73
Political Science	45.13	48.73	60.90	66.80	65.23	62.23
Philosophy	35.50	42.40	47.50	52.90	59.50	44.63
Geography	14.50	19.20	20.90	19.20	16.90	13.20
Chicano Studies	13.87	15.20	15.73	30.00	30.90	27.63
Women's Studies	13.60	24.40	20.80	15.90	25.60	21.60
Anthropology	9.60	10.80	14.90	16.90	20.90	13.20
Sociology	192.93	226.07	239.04	263.67	268.13	255.03
Social Work	52.07	66.77	76.17	98.00	112.10	118.17
Subtotal Soc Sciences	730.71	849.57	910.84	1,009.40	1,059.72	968.29
Subtotal Hum/Soc Sci.	1,485.22	1,696.62	1,792.04	1,954.17	1,962.74	1,813.86
University Total	3,382.83	3,794.48	4,085.41	4,411.83	4,418.66	4,118.13

\*Program discontinued in FY 2005-06

\*\*New Programs, Athletic Training FY 2009-10, Construction Mgmt FY 2010-11 §Student FTE totals do not include any developmental (Math, Rdg, and Eng 09X)courses

Department	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
AIM	86	77	68	76	71	76
Civil Engineering Tech	69	82	87	89	89	63
Electronics Engr. Tech*	1					0
Engineering	128	132	138	153	198	216
Facilities Mgmt & Tech*	14	1				0
Mechanical Engr. Tech*	5					0
Teacher Education	41	73	79	67	54	230
Ex. Sci., Health Prom & Rec	235	327	313	344	360	351
Athletic Training**			72	110	123	89
Construction Mgmt**				8	28	25
Nursing	340	363	442	449	438	481
Subtotal CEEPS	919	1055	1,199	1,296	1,361	1,531
Accounting	56	45	64	63	86	69
Business Management	601	712	759	765	666	607
Economics	17	15	15	10	25	21
Computer Info Systems	110	114	150	126	157	138
Subtotal HSB	784	886	988	964	934	835
Chemistry	80	80	90	72	73	74
Biology + ANS + Geology	310	366	394	385	410	360
Mathematics	42	52	49	49	45	46
Physics	13	16	18	19	21	19
Subtotal CSM	445	514	551	525	549	499
Art	107	118	136	139	148	124
English†	139	148	166	179	176	151
Foreign Language	26	34	51	43	48	59
Mass Communications	211	230	240	233	243	239
Music	117	111	105	117	107	91
Liberal Studies	297	276	276	263	237	18
Speech Communications	1					0
Subtotal Humanities	898	917	974	974	959	682
Psychology	151	156	194	233	260	250
History	114	149	152	155	147	125
Political Science	51	61	64	51	57	63
Sociology/Social Science	320	352	381	418	446	387
Social Work	102	120	131	150	187	189
Subtotal Soc Sciences	738	838	922	1,007	1,097	1,014
Subtotal Hum/Soc Sci.	1,636	1,752	1,896	1,981	2,056	1,696
Degree Seeking with Major	3,784	4,210	4,634	4,766	4,900	4,561

# Table 2: Majors by Academic Program (Fall Semester)

\*Program discontinued in FY 2005-06

\*\*New Programs, Athletic Training FY 2009-10, Construction Mgmt FY 2010-11

*† Include CSU-English masters* 

# Table 3: Degrees Granted by Academic Program

Department	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
AIM	16	17	15	17	10	14
Civil Engineering Tech	5	17	13	14	15	15
Engineering	18	17	18	23	15	25
Facilities Mgmt & Tech*	1	1	1			
Mechanical Engr. Tech*	5	0	0			
Teacher Education	NA	2	18	14	20	17
Ex. Sci., Health Prom & Rec	38	46	39	44	68	79
Athletic Training**			5	8	12	15
Construction Mgmt**					1	4
Nursing	93	76	85	94	102	110
Subtotal CEEPS	176	176	194	214	243	279
Accounting	31	17	20	18	18	23
Business Management	114	126	157	156	136	147
Economics	16	7	16	4	15	13
Computer Info Systems	17	21	14	26	21	20
Subtotal HSB	178	171	207	204	190	203
Chemistry	11	11	12	10	9	4
Biology + ANS + Geology	36	51	49	47	30	30
Mathematics	6	8	11	8	9	8
Physics		2		2	4	5
Subtotal CSM	53	72	72	67	52	47
Art	25	26	24	12	23	31
English	20	31	24	24	29	32
Foreign Language	8	8	11	10	9	16
Mass Communications	47	48	46	41	40	61
Music	9	15	14	15	14	14
Liberal Studies	66	36	59	48	43	40
Speech Communications	1		1			0
Subtotal Humanities	176	164	179	150	158	194
Psychology	33	28	24	34	36	44
History	18	20	31	37	28	25
Political Science	8	11	11	14	7	15
Sociology & Soc Sciences	124	123	126	115	122	127
Social Work	34	27	33	36	33	57
Subtotal Soc Sciences	217	209	225	236	226	268
Subtotal Hum/Soc Sci.	393	373	404	386	384	462
Total Degrees	800	792	877	871	869	991

\*Program discontinued in FY 2005-06

# Table 4: Faculty FTE Allocation by Academic Program

Department	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
AIM	3.17	4.37	2.85	3.00	3.00	3.00
Civil Engineering Tech	2.59	3.54	3.63	3.37	3.67	3.41
Engineering	7.37	6.99	8.90	6.70	7.73	7.34
Mechanical Engr. Tech*	1.00	1.00				
Teacher Education	9.97	12.11	12.67	12.95	10.99	10.65
EXHP+Recreation+AthTr**	11.80	14.08	14.03	15.66	15.46	16.26
Construction Mgmt**				1.00	1.43	0.66
Nursing	20.57	28.71	28.66	23.99	20.66	25.22
Subtotal CEEPS	56.47	70.80	70.74	66.67	62.94	66.54
Accounting +						
Bus. Mgmt + Economics	20.48	22.00	30.06	25.31	25.61	25.09
Computer Info Systems	6.49	7.68	8.31	7.60	7.13	7.12
Subtotal HSB	26.97	29.68	38.37	32.91	32.74	32.21
Chemistry	8.16	8.60	9.45	8.94	8.76	7.10
Biology + ANS + Geology	10.57	14.88	15.50	14.56	13.52	13.79
Mathematics	17.08	17.45	16.36	24.06	22.78	20.15
Physics	2.90	4.31	3.76	3.76	4.02	3.48
Subtotal CSM	38.71	45.24	45.07	51.32	49.08	44.52
Art	6.80	7.18	7.42	8.30	7.67	6.91
Language/Literature	23.84	22.53	28.13	32.95	33.66	31.58
Mass Communications	7.36	7.75	7.75	8.19	7.56	6.34
Music	14.18	13.22	17.38	12.84	16.31	16.68
Speech Communications	3.10	5.48	45.07	4.29	3.06	3.21
Subtotal Humanities	55.28	56.16	63.81	66.57	68.26	64.72
Psychology	8.21	8.71	7.45	8.57	8.02	8.71
History et al	16.04	15.96	17.20	20.38	20.91	21.19
Sociology/Anthropology	8.00	9.54	8.83	11.30	9.20	9.52
Social Work	4.30	5.55	7.06	6.07	6.23	7.59
Subtotal Soc Sciences	36.55	39.76	40.54	46.32	44.36	47.01
Subtotal Hum/Soc Sci.	91.83	95.92	104.35	112.89	112.62	111.73
University Total	213.98	241.64	258.53	263.79	257.38	255.00

\*Program discontinued in FY 2005-06

# Table 5: Instructional Costs per Academic Program

Department	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
AIM	\$ 230,031	\$ 194,716	\$ 205,143	\$ 201,407	\$ 227,640	\$ 251,496
Civil Engr. Tech	\$ 195,081	\$ 201,193	\$ 292,259	\$ 312,303	\$ 313,243	\$ 339,837
Engineering	\$ 662,176	\$ 792,715	\$ 717,696	\$ 751,970	\$ 828,164	\$ 835,441
Mech. Engr. Tech*	\$ 95,412	\$ 89,276	\$ 1,372	\$ 213		\$-
Teacher Education EXHP+Rec+AthTr**	\$    743,365 \$    661,367	\$ 874,220 \$ 824,190	\$   940,909 \$   951,671	\$ 858,292 \$ 853,849	\$ 845,033 \$ 949,992	\$ 928,291
	\$ 661,367	\$ 824,190	\$ 951,671			\$ 1,087,286
Construction Mgmt** Nursing	\$ 1,341,950	\$ 1,590,831	\$ 1,768,241	\$     65,700 \$ 1,583,490	\$	\$ 81,340
Subtotal CEEPS	\$ 1,541,950 \$ 3,929,382	\$ 1,590,831 \$ 4,567,141	\$ 1,708,241 \$ 4,877,291	\$ 4,627,224	\$ 1,720,000 \$ 4,979,144	\$ 1,913,886 \$ 5,437,577
Accounting + Bus.		. , ,	. , ,		. , ,	<u> </u>
Mgmt + Economics	\$ ,155,507	\$ 2,639,622	\$ 3,244,391	\$ 2,900,238	\$ 3,037,856	\$ 3,416,440
Computer Info Systems	\$ 576,678	\$ 588,007	\$ 551,167	\$ 585,832	\$ 595,184	\$ 678,905
Subtotal HSB	\$ 2,732,185	\$ 3,227,629	\$ 3,795,558	\$ 3,486,070	\$ 3,633,040	\$ 4,095,345
Chemistry	\$ 718,021	\$ 729,066	\$ 865,829	\$ 847,147	\$ 789,791	\$ 755,072
Biology +ANS+ Geo	\$ 986,454	\$ 1,103,000	\$ 1,238,076	\$ 1,104,999	\$ 1,180,981	\$ 1,182,294
Mathematics	\$ 911,333	\$ 1,277,651	\$ 1,413,914	\$ 1,292,953	\$ 1,335,926	\$ 1,385,308
Physics	\$ 192,517	\$ 229,657	\$ 201,177	\$ 217,307	\$ 223,688	\$ 298,564
Subtotal CSM	\$ 2,808,325	\$ 3,339,374	\$ 3,719,056	\$ 3,462,406	\$ 3,530,386	\$ 3,621,238
Art	\$ 440,304	\$ 500,447	\$ 542,097	\$ 581,170	\$ 595,796	\$ 593,786
Lang./Literature	\$ 1,188,967	\$ 1,521,053	\$ 1,547,236	\$ 1,323,135	\$ 1,485,528	\$ 1,724,410
Mass Communications	\$ 465,853	\$ 566,022	\$ 600,675	\$ 527,628	\$ 581,598	\$ 566,064
Music	\$ 678,409	\$ 843,460	\$ 884,101	\$ 861,540	\$ 792,857	\$ 923,668
Speech Communications	\$ 169,527	\$ 208,511	\$ 184,315	\$ 162,001	\$ 135,825	\$ 123,109
Subtotal Hum.	\$ 2,943,060	\$ 3,639,493	\$ 3,758,424	\$ 3,455,474	\$ 3,591,604	\$ 3,931,037
Psychology	\$ 526,746	\$ 546,303	\$    585,563	\$ 521,056	\$ 498,330	\$ 570,437
History et al	\$ 706,248	\$ 1,062,970	\$ 1,063,069	\$ 1,041,667	\$ 1,115,763	\$ 1,161,301
Sociology/Anthrop.	\$ 542,956	\$ 626,188	\$ 659,275	\$ 640,166	\$ 658,582	\$ 720,726
Social Work	\$ 284,232	\$ 435,850	\$ 537,012	\$ 487,257	\$ 492,646	\$ 469,159
Subtotal Soc Sci.	\$ 2,060,182	\$ 2,671,312	\$ 2,844,919	\$ 2,690,146	\$ 2,765,321	\$ 2,921,623
Subtotal	é = 000 040	¢ c 242 227	¢ c coo o to	6 C 4 4 5 C 2 2	6 c 25 c 225	
Hum/Soc Sci.	\$ 5,003,242	\$ 6,310,805	\$ 6,603,343	\$ 6,145,620	\$ 6,356,925	\$ 6,852,660
Total Costs	\$14,473,134	\$17,444,949	\$18,995,248	\$17,721,320	\$18,499,495	\$20,006,820

\*Program discontinued in FY 2005-06

# Table 6: Credit Hours Scheduled per Academic Program

Department	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
AIM	81	77	73	68	74	73
Civil Engineering Tech	91	95	97	101	95	103
Electronics Engr. Tech						0
Engineering	183	193	201	186	181	193
Facilities Mgmt & Tech*	3					
Mechanical Engr. Tech*	8					
Teacher Education	385	445	457	507	478	479
EXHP+Recreation+AthTr**	363	431	520	551	610	609
Construction Mgmt**				8	37	34
Nursing	476	538	608	590	613	646
Subtotal CEEPS	1,590	1,779	1,956	2,011	2,088	2,137
Accounting +						
Bus. Mgmt + Economics	546	527	547	607	595	561
Computer Info Systems	144	137	133	163	150	148
Subtotal HSB	690	664	680	770	745	709
Chemistry	204	211	225	220	226	216
Biology + ANS + Geology	405	403	381	374	354	350
Mathematics	274	328	373	438	423	373
Physics	80	89	89	127	119	138
Subtotal CSM	963	1,031	1,068	1,159	1,122	1,077
Art	280	346	332	334	314	249
Language/Literature	720	790	894	819	908	848
Mass Communications	318	286	261	284	288	297
Music	461	474	456	498	459	478
Speech Communications	78	81	105	99	90	107
Subtotal Humanities	1,857	1,977	2,048	2,034	2,059	1,979
Psychology	262	250	249	260	257	246
History et al	542	585	648	626	649	640
Sociology/Anthropology	332	450	493	470	494	528
Social Work	154	168	193	212	236	224
Subtotal Soc Sciences	1,290	1,453	1,583	1,568	1,636	1,638
Subtotal Hum/Soc Sci.	3,147	3,399	3,631	3,602	3,695	3,617
						,
Total Credit Hours	6,390	6,904	7,335	7,542	7,650	7,540

\*Program discontinued in FY 2005-06

Department	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
AIM	12.26	8.95	11.59	12.28	12.83	13.16
Civil Engineering Tech	16.02	11.10	12.64	13.68	12.84	12.82
Electronics Engr. Tech*			1.00			-
Engineering	6.26	6.43	6.20	8.86	8.57	11.60
Facilities Mgmt & Tech*			1.00			-
Mechanical Engr. Tech*	1.27					-
Teacher Education§	17.85	15.06	15.32	15.78	15.96	15.42
EXHP+Recreation+AthTr**	17.30	18.60	21.04	18.59	19.99	19.22
Construction Mgmt**				1.33	5.90	9.14
Nursing	10.13	7.73	7.73	11.47	13.21	11.05
Subratio CEEPS	12.72	11.15	12.45	14.45	15.42	14.68
Accounting +						
Bus. Mgmt + Economics	22.72	22.64	17.26	21.60	20.33	19.60
Computer Info Systems	12.88	11.44	11.29	13.52	16.19	14.49
Subratio HSB	20.35	19.75	15.97	19.74	19.43	18.47
Chemistry	13.01	14.44	14.89	16.51	17.75	18.49
Biology + ANS + Geology	25.11	19.34	21.10	22.73	22.77	19.50
Mathematics§	12.47	14.50	16.92	12.43	13.99	12.39
Physics	15.77	13.30	14.72	17.89	16.64	23.69
Subratio CSM	16.28	15.97	17.75	16.46	17.30	16.45
Art	17.20	18.93	17.77	16.49	17.12	16.89
Language/Literature§	14.48	18.73	15.95	14.60	13.96	13.25
Mass Communications	17.46	14.83	14.73	15.98	17.51	22.25
Music	8.12	8.86	7.01	9.81	6.61	5.99
Speech Communications	15.68	10.40	20.67	16.27	20.10	21.65
Subratio Humanities	13.65	15.08	13.81	14.19	13.23	13.07
Psychology	22.98	24.46	31.58	30.74	35.91	31.33
History et al	17.92	20.86	20.08	18.03	17.73	14.58
Sociology/Anthropology	25.32	24.83	28.76	24.83	31.42	28.18
Social Work	12.11	12.03	10.79	16.14	17.99	15.57
Subratio Soc Sciences	19.99	21.37	22.47	21.79	23.89	20.60
Subratio Hum/Soc Sci.	16.17	17.69	17.17	17.31	17.43	16.23
University Ratio	15.81	15.70	15.80	16.72	17.17	16.15

\*Program discontinued in FY 2005-06

\*\*New Programs, Athletic Training FY 2009-10, Construction Mgmt FY 2010-11

*§Student FTE do not include any developmental (Math, Rdg, and Eng 09X)courses* 

# Table 8: Instructional Cost per FTE Student

Department	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
AIM	5,918	4,976	6,209	5,469	5,913	6,372
Civil Engineering Tech	4,701	5,119	6,371	6,774	6,645	7,777
Engineering	14,355	17,628	13,011	12,674	12,502	9,809
Mechanical Engr. Tech*	75,128					
Teacher Education§	4,177	4,792	4,846	4,201	4,818	5,652
EXHP+Recreation+AthTr**	3,240	3,148	3,224	2,510	2,623	3,023
Construction Mgmt**				49,398	10,558	13,489
Nursing	6,441	7,170	6,869	5,755	6,323	6,865
Subratio CEEPS	5,470	5,785	5,537	4,804	5,129	5,565
Accounting +						
Bus. Mgmt + Economics	4,632	5,299	6,253	5,304	5,835	6,948
Computer Info Systems	6,901	6,692	5,873	5,700	5,154	6,579
Subratio HSB	4,977	5,507	6,195	5,367	5,711	6,884
Chemistry	6,761	5,872	6,155	5,739	5,078	5,752
Biology + ANS + Geology	3,716	3,833	3,786	3,339	3,836	4,397
Mathematics§	4,279	5,051	5,107	4,323	4,192	5,547
Physics	4,210	4,006	3,636	3,230	3,344	3,622
Subratio CSM	4,455	4,623	4,649	4,098	4,158	4,945
Art	3,764	3,682	4,112	4,245	4,537	5,087
Language/Literature§	3,443	3,604	3,448	2,750	3,160	4,121
Mass Communications	3,624	4,925	5,261	4,032	4,394	4,013
Music	5,894	7,201	7,260	6,837	7,357	9,249
Speech Communications	3,488	3,658	2,849	2,321	2,209	1,771
Subratio Humanities	3,901	4,297	4,265	3,657	3,977	4,649
Psychology	2,792	2,564	2,489	1,978	1,731	2,091
History et al	2,457	3,193	3,078	2,835	3,010	3,758
Sociology/Anthropology	2,681	2,644	2,596	2,282	2,279	2,687
Social Work	5,459	6,528	7,050	4,972	4,395	3,970
Subratio Soc Sciences	2,819	3,144	3,123	2,665	2,609	3,017
Subratio Hum/Soc Sci.	3,369	3,720	3,685	3,145	3,239	3,778
University Ratio	4,278	4,597	4,650	4,017	4,187	4,858

\*Program discontinued in FY 2005-06

\*\*New Programs, Athletic Training FY 2009-10, Construction Mgmt FY 2010-11 §Student FTE do not include any developmental (Math, Rdg, and Eng 09X)courses

# Table 9: Credit Hours Scheduled per FTE Faculty

Department	2007-08	2008-09	2009-10	2010-11	2010-11	2012-13
AIM	26	18	26	23	25	24
Civil Engineering Tech	35	27	27	30	26	30
Electronics Engr. Tech*			1	1		
Engineering	25	28	23	28	23	26
Facilities Mgmt & Tech*			1	1		
Mechanical Engr. Tech*	8					
Teacher Education	39	37	36	39	43	45
EXHP+Recreation+AthTr**	31	31	37	35	39	37
Constructional Mgmt**				8	26	52
Nursing	23	19	21	25	30	26
Subratio CEEPS	28	25	28	30	33	32
Accounting +						
Bus. Mgmt + Economics	27	24	18	24	23	22
Computer Info Systems	22	18	16	21	21	21
Subratio HSB	26	22	18	23	23	22
Chemistry	25	25	24	25	26	30
Biology + ANS + Geology	38	27	25	26	26	25
Mathematics	16	19	23	18	19	19
Physics	28	21	24	34	30	40
Subratio CSM	25	23	24	23	23	24
Art	41	48	45	40	41	36
Language/Literature	30	35	32	25	27	27
Mass Communications	43	37	34	35	38	47
Music	33	36	26	39	28	29
Speech Communications	25	15	34	23	29	33
Subratio Humanities	34	35	32	31	30	31
Psychology	32	29	33	30	32	28
Social Sciences etc.	34	37	38	31	31	30
Sociology/Anthropology	42	47	56	42	54	55
Social Work	36	30	27	35	38	30
Subratio Soc Sciences	35	37	39	34	37	35
Subratio Hum/Soc Sci.	34	36	35	32	33	32
University Ratio	30	29	28	29	30	30

\*Program discontinued in FY 2005-06

