CSU PUEBLO

2023 Academic Program Assessment Report		Program current assessment plan here:	https://www.csupueblo.edu/assessment-and-student-learning/_doc/2020/assessment-plans/nursing-bsn-assessment-plan-2020.pdf
Nursing BSN		Program prior assessment report here:	https://www.csupueblo.edu/assessment-and-student-learning/_doc/2021/2021-assessment-reports/nursing-bsn-2021-assessment-report.pdf

Report Completed By:	Lisa Persons, DNP, RN and Ruth Depalma, PhD, RN
Date Report Completed:	August 14, 2023
Faculty members involved in this Assessment:	L. Murtaugh, J. Heintzelman, K. Edwards, L. Persons, S.Nichols, A. Bajah-Onyejekwe, L. Palomarez, J. Martinez

Please describe this year's assessment activities and follow-up for your program below. (Separate sheet for each undergraduate major, stand-alone minor, certificate, and graduate program in your department.) Please also submit any addenda such as rubrics which are not available in your assessment plan. The reports will be available to the Dean of your college/school and to the Executive Director for Assessment as well as faculty peer reviewers.

Brief Statement of Program Mission and Goals:	The mission of the School of Nursing (SON) is: to prepare graduates for professional positions as safe, competent and caring nurses to meet the healthcare needs of diverse populations.

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including processes, results, and recommendations for improved student learning. Use Column H to describe improvements planned for the year based on the assessment process.

A. Your program SLOs are pasted here verbatim from your assessment plan. Please enter info in columns B-H only for those assessed during this annual cycle.	B. When was this SLO last reported on prior to this cycle? (semester and year)	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the program are planned based on this assessment?
End-of-Program SLO 1 Key Element: **Patient Advocacy** Demonstrate caring through advocacy for patients by providing compassionate care based on respect for patients' preferences, values, needs	Collection Annually Fall & Spring Analysis: Annually Fall	In NSG 420, instructor collects scores on the test questions (numbered/ labeled) and sends to undergraduate nursing program coordinator	Fall 2021 Basic cohort - n=82 Spring 2022 Accelerated cohort - n=40	90% of students will answer three ExamSoft test questions on patient advocacy correctly.	Fall 2021 Basic N=82 Question 2280-92% Question 2227-97% Question 2243-90% Spring 2022 Accelerated N=40 Question 2280-95% Question 2227-98% Question 2243-93% Benchmark met for both basic and accelerated cohorts	Trend continued with question 2243 related to advanced directives. Spring of 2022 Implemented simulation of DNR patient.	Due to implementation score improved by 9% from Spring 2021. Will continue simulation changes and monitor.
End-of-Program SLO 2 Key Element: **Collaboration/Safe, Quality Patient Care** Collaborate effectively with the health care team to achieve safe, quality patient care.	Collection Annually Fall & Spring Analysis: Annually Fall	NSG 311, instructor to collect scores and send to undergraduate nursing program coordinator	Fall RN-BSN cohort - n=7 Spring cohort - n=5	80% of students will score three or better on a case study on the nurse's role in quality, safety, and patient advocacy. Course objective: Appraise principles of safety and quality improvement to monitor the outcomes of care processes for patients and families across the lifespan.	2021-2022 Fall 100%, Spring 97% Benchmark met for both cohorts	Fall 2022: 3 years data consistent and goal met. .	New measurement created and will monitor
End-of-Program SLO 3 Key Element: **Best Current Evidence** Use nursing judgment based on best current evidence to insure optimal outcomes for patients and families.	Collection Annually Spring & Summer Analysis: Annually Fall	Casey-Fink Readiness for Practice Survey-In NS 451, instructor collects data and sends to undergraduate nursing program coordinator.	Spring Basic cohort - n=58 Summer Accelerated cohort - no data	90% of students will report medication administration as a top skill they are comfortable performing on the Casey –Fink Readiness for Practice Survey.	2021-2022 Basic N =58 96.5% Accel no data due to new instructor not informed of this measurement.	Maintain and analyze accelerated data. Instructor now aware data still needed for evaluation	Maintain Data improved. Goal to surpass benchmark. Implemented use of simulation medication dispensing unit

End of Program SLO 4 Key Element: **Professionalism/Leadership** Demonstrate professional identity, integrity and leadership as the coordinator of patient care.	Collection Annually Spring & Summer Analysis: Annually Fall	EBI Exit Survey-Director of Nursing collects results and sends to undergraduate nursing program coordinator	All graduates who completed the AACN Exit Assessment n=35	80% of students will rate AACN/ Benchworks Undergraduate Nursing Education Exit Assessment item on the Essentials of Baccalaureate Education for Professional Nursing, Essential IX (generalist nursing practice) as 5 or better (7 point scale	Mean score 5.86 Benchmark was met	while benchmark was met, goal is to increase participation on this Exit survey to gain more robust data	Measurement was increased from a goal of 4 in 2020-2021 to a goal of 5 in 2021-2022. Will continue to monitor with increased mearurement.
Summative Assessment of All End-of-Program SLOs Using NCSBN Performance Report	Collection Annually Spring	Data comes from the NCSBN annual report, which the department pays for to see comparison or the program to national standards	All 2021-2022 graduatesfrom the basic cohort who took the NCLEX board exam	Client Needs CSU-P Passing Perform Management of Care 59% 49% Basic Safety & infection Control 58% 49% Health Promo/Maintenance 60% 49% Psychosocial Integrity 59% 49% Basic Care/Comfort 60% 49% Pharm/Parental Therapies 54% 49% Reduction of Risk Potential 53% 49% Physiological Adaptation 54% 49%	See column E, first number of each category is CSUP performance and second number is expected national passing performance	CSUP basic cohort of students exceeded the expected national passing performance in all categories	Continue to monitor this measure annually, No current major changes or needs identified.
Comments on part I:							

II. Closing the Loop. Describe at least one data-informed change to your curriculum during the year cycle. These are those that were based on, or implemented to address, the results of assessment from previous cycles.

A. What SLO(s) or other issues did you address in this cycle? Please include SLOs verbatim from the assessment plan, as above.	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?			
End-of-Program SLO 1 Key Element: **Patient Advocacy** Demonstrate caring through advocacy for patients by providing compassionate care based on respect for patients' preferences, values, needs	NSG 420 Spring 2021 Accelerated N=43 **Question 2243-84%** Spring 2020 Accelerated N=39 **Question 2243-84.62%** Spring 2022 Accelerated N=40 **Question 2243-93%**	For the accelerated cohort, question 2243 was lower than the basic cohort for 2 review cycles.	Expand end of life discussion in NSG 420 to include more advanced directive . Spring of 2022 Implemented simulation of DNR patient.	Due to implementation, score improved by 9%			
Comments on part II:							